

## WHEN I AM A MAN

HY MIS. LI\%\%IE DE AIMMOND.
"When I am a man, l'll nut worry and scold,
Or growl at tho wenther if too hot or cold; I'll not use tulnacen, tuat drinh wine or beer,
And of oversthing liad l'll lin sure to heep, clear.
I'll try for tho good of others to plan,
And be a limesuldier, what I ama aman.
"When I am a man, I'll let little logs
Have fun, if thay do make pinty of noise.
I'll feed the beggar- who stop at mip, door, And give of my wealth to the ailizig and poor;
I'll strive to be honc st, and do what I can
To make the world biltir, when I'm a man."

Said grandman "Why wat will you're grown, Right awny
Commence your reform. Bergin with today;
You may never be old, nor rich, nor yet grent,
And many a blessing you'll lose while you wait.
Strive to be and to du the best that you can,
And life will be swecter when you are a man."

## SURE SIGNS.

Solomon said, many centarics ago, "Even a child is known by his doings, whether his work be pure and whether it
be right."

When I see a boy slow to go to $s$ chool, and glad of every excue to neglect his books, I think it a sign that he will be a dunce.

When I see a boy haste to spen d his every penny as soon as he gets it, I think it a sign that he will be a sperdethrift.

When I see boys and girls of ten que rreling, ithink it a sign that they will be violent and hatofal men and $u$ omen.
When I see a child obedjent to his parents, I tninh it is as sigu of ent to his $\mathrm{fl}_{\text {, ture }}$

## TRUSTFUL ROBIN.

In the depth of winter a robin calle to the window of a house in the country, and looked ns if it would like to come in. The mas. ter of the house opened tho win dow and took the trastful littlo oird kindly into his dwelling Soon it liegan to pick up tho crumbs that fell from thio table The children of the house became very fond of the little biri. But tho spring came again, and thr bushes began to bo green, the father opened the window, and the littlo. sut llew awny to tho nearest wood and built a nest and sung a happy, lively song. And, behold, when the winter came agnin, there cume the robin also to the house in the country, and he brought his littlo wife with ; him. The master of the house and children were very plensed to see the two sweet birds looking nbout them so trustfully. And the children said. "The little birds look nt us ns if they wanted to say something." The father nnswered: "If they could speak, they would say, 'Kindly trust, awakens trust, and love begets love.'"
|HE SWALLOWED HIS UWN SKIN.
The following smusing incident is related by a writer in Our A Inimal Friends. ' My uncle and sister and I were out in tho garden one day watching a littie toan, and iny uncle took a twig, and very, vary gently scratched first one side of the toad, then the other. The toad evidently enjoyed it, for he would roll slowly from side to side, and blink very expressively. I was so interested that when they went in I took the twig and did as my unclo had done. 'If,' thought $I$, 'he rolls from side to side as I touch him, what would he do if I ran the twig down his back?' I did so, and what do you think happened? His skin, which was thin and dirty, parted in a ceat little seam, showing a bright, new coat below; and thon my quiet little toad showed his knowledge, for he gentiy and carefully pulled off his outer skin, taking it off the body and legs first, and then blinking it over his eyes, till-where had it gone? He had rolled it into a ball, and swallowed it!"

## "LET ME PRAY FIRST."

A swect and intelligent little girl was passing quietly through the streets of a certain town a short time since, when she came to a spot where several idle boys were amusing themselves by the dangerous practice of throwing stones. Not observing her, one of the boys by accident threw a stone toward her, and struck her a crucl blow in the eye. She was carried home in great agony. The doctor was sent for, and a very painful operation was declared uecessary. When the time came, and the surgeon had taken out his instru-
ment, sho loy in her fathor's arms, and ho asked her if she was rosdy for the doctor to do what ho could to curo her eye.
"No, father, not yot," sho roplied.
"What do you wish us to wait for, my child?"
"I want to kneol in your lap and pray to Jesus first," she answered. And then, kneeling, she prayed a fow minutos, and afterwards subacitted to the uperation with all the patience of a strong woman. How beautiful this littlo girl appears under these trying circumstances! Surely Jesus heard the prayer mado in that hour, and he will hear every child that calls on his name.

A lady who teaches the little Indian boys says it is very funny to see them modeling in mud. She says they take a lump of mud, and with a fow pinches liare and there they will transiorm it into a pig, buffalo, horse, man, chicken, or anything they have seen. She says she thinks few white children could do so woll.

## A GOOD TEXT FOR YOU.

Merton had to stay after school.
"You can learn that lesson in fifteen minutes. I will be back then and let you go, if you are ready," said the teacher.

Merton looked st his book, spelled a few words, wondered how many marbles be had altogether, wished he could see that ball game, caught a fly, and-fell asleep.
"I'll let him sleep," said his teacher, a few minutes later.
And so Merton slept till the room grew dark and the stars were out.

When he awoke the door was locked. He tried to open the door to go home. Then Merton remembered his lesson. "I could learn it in fifteen minutes if I had a light," he said.

But there was no light, and he was hungry, and-well, he wouldn't cry, but he wanted to.
"Hello, Merton! Have you learned your lesson?" said his teacher, coming in.
"I-don't-know," said Merton
"Let's see ; spell concern."
"O-o-n-s-n-r-n."
"No use. You must stay here until that lesson is learned."

Very soon it was learned, for Merton was given a light.
"Wish I'd dons it sooner," said Merton.
"I wonder how many more timos in your life you will think that?" said his teacher. "Suppose you keep account a week and let me know."

Merton did keep account one week, two weoks, three weeks, and then came to his teacher with a happy face.
"I've kept my text this week, every time!" he said.

And what was the text?
"Whatsoever thy hand findeth to do, do it with tby might."
"He will reyard the prayer of the destitute, sand not despise their prayer."

