

West, even without the usual guarantees. No pleasanter locality could have been selected for the gathering than the old city founded by Cornwallis, and, though it is far from being central, there are many attractions that will go far to counterbalance this objection. The first week of August will find Nova Scotia looking its best, and with the sea breezes from the Atlantic, Halifax, the capital, will present a summer aspect which can hardly be equalled in any other part of the country. The trip by the Intercolonial is one of the most attractive of all railway routes on the continent. From Montreal this railway runs through a fertile region as far as Ste. Hyacinthe, and thence by the Drummond County Railway to old Quebec. From Quebec the route runs along the River St. Lawrence, thence along the beautiful Metapedia Valley to the shores of Bay Chaleur, the eastern sections of New Brunswick and through the interior of Nova Scotia. On arriving in Halifax our teachers will find every preparation made for their reception, and to avoid any misunderstanding, communication should be made at the very earliest after reaching a decision about attending, to the Secretary, Mr. A. McKay, Supervisor of Schools for the City of Halifax. The President of the Association is Dr. A. H. Mackay, Superintendent of Education, Nova Scotia, and either of these gentlemen will see that all information is conveyed to those proposing to attend. Many topics of the utmost interest to our teachers as Canadian teachers are to come up for discussion. The question of a closer professional relationship among the teachers of all the Canadian Provinces, and an assimilation of methods and progress-lines is likely to occur again and again throughout the proceedings, and thus the best of results are expected to come from the great conference.

Narrowness is to be avoided in education as in any other calling, profession, or walk in life. Our little world becomes very small indeed when we see no further than the Provincial. Our land is wide, but it ought not to be wider than our sympathies. From Victoria to Halifax is a long journey, but we believe it is not so long a journey as to keep some teachers from finding their way to the shores of the east to give a summer's greeting to their brethren of the Maritime Provinces. Possibly the time may come when delegates shall be chosen from the various local associations, and when the expense of travelling so far shall be shared by all our teachers. In the meantime we must do what we can under the circumstances, until the Dominion Association matures in its strength and has more resources at its command.

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In connection with the national character of this gathering, we would make a reference to our own journal, *THE CANADA EDUCATIONAL MONTHLY*. As an exponent of the wider sympathies among our teachers we have been seeking to reach out towards the assimilation of our Canadian systems, though the reforms we have been speaking out in behalf of are neither drastic nor revolutionary. As a possible organ of the teachers of the whole Dominion, we would willingly do our share in this work of assimilation of interests. What transpires in one Province of our fair Dominion should be of interest in any other Province. The method that one teacher has adopted with success in British Columbia is surely worth being known by the teachers of Quebec or Prince Edward Island. And it is our desire that occurrences of this kind should be made known all over the Dominion. We have no wish to establish a central factory of methods or an educational reformer's bureau.