

I have therefore to congratulate your Society on the happy effects their assistance has produced in the Schools in this part of the Province during the past year; and seeing that a desire for instruction is increasing, I trust their exertions for the future will be crowned with success.

There are three schools here, which have received aid from your excellent Society. A Sunday School is connected with each (open during the summer); by the plan of Scriptural instruction in each school, much has been done towards the removal of ignorance, and the diffusion of knowledge of God; and I think I perceive the effect of an increasing attendance on public worship, so that we are well rewarded for our efforts in the improved state of repairs in most of our schools, particularly in No. 1 school which is furnished with a set of maps—such a thing was never seen in — before—maps, the gift of J. J. C. Abbott, Esq., and also twelve of Mr. Lovell's well got up Atlas—presented by I. J. Gibb, Esq., and the publisher conjointly; to those gentlemen our grateful thanks are due, and are hereby tendered.

In conclusion we may be permitted to express our earnest gratitude to your Society for their aid in our work, and in tracing the success which has attended our humble efforts during the past year, we are constrained to exclaim in the language of pious Samuel, "Hitherto hath the Lord helped us." And under a sense of his approbation and assistance, we would to Him ascribe all honor, thanksgiving and praise.

REV. J. W. BOND,
Superintendent.

An able Schoolmaster sends the following report:

MY LORD AND GENTLEMEN.—I have the honour to send a report of my school for the past year. There was no teacher for the last five months of 1860. This had an injurious effect on the interests of the school. Many who would have attended had made other arrangements and could not come. The low prices of grain and scarcity of money hindered others, and those who did come had grown rusty, so that much ground had to be gone over again, and what was worse the library and some of the apparatus were worse than they were when I left.

The progress however, has been satisfactory. The only change in the curriculum is the introduction of religious knowledge. I must be frank and say that nothing sectarian is introduced. I think that the school will be larger during the ensuing winter. I will now give some particulars of the progress made. First, mental calculation: $15692 \times 9 \times 9 \times 5 \times 2$; $28672 \times 6 \times 9$; 2431560×4 ; $24812 \div 16$; &c. The children gave the answer at each step. In written arithmetic they are in multiplication and division of compound numbers. They can write very