THE BRUNSWICKAN



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Your Editor Speaks CALORIE CREDITS

Have you noticed lately that the cafeteria is full. I don't mean only at certain hours. I mean all the time. Now, say two weeks ago, everything was different. There were two or three scholars sprawling around at all hours and there were hundreds of them at meal times. Now there are hundreds sprawling around at all hours and thousands at meal times. It could mean but one thing. The students have finally got into the swing of university. We're all skipping classes, drinking heavily (coffee) and eating regularly (every two hours.) I wonder if the professors have ever thought of learning anything from this phonomenon. Students like to congregate — they like to drink coffee — they like to eat. Why shouldn't lectures be like this. Let me give you an example of what mean. Picture hundreds of eager students lining up to attend English 740. (This is where the imagery becomes obscure.) As they enter the room, a wide spacious bar greets them (soda bar, please). Behind this cheerful counter stands the professor, dolling out refreshment. As soon as all are seated, the prof calls attention to the menue boards above the counter. Between the appetizing lines of food suggestions are the day's lessons. Each one has some relationship to some food. This is called "learning by association". Thus Keats is munched with strawberry ice-cream. Pope, with lemon juice. Homework consists of familiarizing one's self with the various poets (through the medium of taste). This will serve a double purpose. First, the student will not be forced to think. (Its gone out of fashion.) Secondly, it will solve the enigma of taste in literature. For example: everyone talks easily about his taste as regards this or that. Now, all they would have to do would be to say, my taste in literature is, roast beef, chocolate ice-cream or whatever, depending on how hungry they were. Going on a diet in this case would carry many more important qualifications than it does now. If you were "under-weight" it would mean that you were lacking a credit. (or calories). Dieting would indicate that a course was being dropped. (either a main course or an entré). If you lost weight, you flunked. It can easily be seen how this scheme would bring college more within the comprehension of many of us.

Letters to the Editor The Editor,

The Brunswickan, UNB.

Dear Sir,

Elvis Presley is the most! The boys berate Elvis for selling sex but if he is to be condemned, what about Eartha Kitt and Marylin Monroe. If it isn't sex that gained them their popularity, what is it?

Perhaps Elvis is a bit extreme in person, but why watch him if you don't like him? His singing and the under-lying beat are terrific. He is supposed to be a bad influence on today's teenager, on the TV screen? Or why shouldn't teenage mobs sigh and scream when Elvis admonishes them "Don't be cruel". After all, one shouldn't be cruel, so he really may be doing some After all,

If Marlene Dietrich and Zaza Gabor can battle for who has the most daring and revealing dress, why shouldn't Elvis bounce energetically up and down in his blue suede shoes? Today's modern youth is accused of having no drive or pep, but if they follow Elvis, and he is supposedly their idol, there should be no more lackadasical teenagers.

A Fan.

Then

With

October 16, 1956.

In My Opinion.

It is high time the students on this campus looked around and took stock of the vacuum that they are presently existing in . It is hard to say at this point whether this proverbial apathy is the fault of the students or the members of the various executives, probably both are to be blamed. However, it does seem logical of primary consideration is evithat the execs be the first to come forward since they are the so denced by such notable organiza-called campus leaders. Come on kids, you were elected to your tions as UNECEF, UNRA and respective positions by the students, why not let them in on what's many more; that overall developdoing.

We noted some twenty lone souls at the Arts Union meeting even the year reps didn't find it necessary to attend - it takes over 50 to meet the required quorum of 25% ... is all the spirit Nations Children fund and the with the engineers? . . . Three people graced the NFCUS meeting. United Nations Economic Com-That's no way to get your discount cards through. . .

We hear tell that a Winter+ Carnival Committee is in the process of being set up. Nice to know that someone is awake, but why not let the rest of the student body in on it. They just may want to help, and in the long run it is the interest of the many which will make or break even the best planned of events . . . several other chairmanships

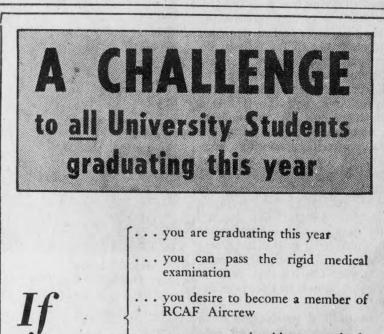
are yet to be filled, and most of the committees are still in need of help . . . However, is a small and partially concealed notice adequate to attract and inform a student population of over 1200? Obviously not . . . If the S.R.C. were to hold a rally introducing the committee chairmen, Union and Club prexies, as well as their own members, the average UNB type might learn what he is being offered for his students' society fee and may even be inspired to take a keener interest in the coming election; at least he'd know about it . . You can't join something if you don't realize it exists.

Tuesday, October 23, 1956

10th BIRTHDAY Next Wednesday marks the tenth anniversary of the United Nations. It is not often that we can observe a birthday that has such world-wide application. In 1945, the last year of the second world war, statesmen from all parts of the globe convened to consider the charter of the "United Nations". The charter, and what it stood for was by no means a new idea. The essential principles had been embodied in the defunct League of Nations. world organization.

In the intervening years, the UN has shown us, as Canadians, that it does embody the principles of liberty, freedom and tolerance, of which we are so proud, and that it can and will point the way toward peace and world co-operation. That Democracy is the fundamental theme in the deliberations of the United Nations is seen daily in the many general sessions in New York; that aid and assistance are ment is its objective is manifest in many plans and schemes for com-

munity development, The United mission.



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CHATTER OF LEARNING

Have you ever listened carefully to conversation. in the cafeteria or the Library. I don't mean deliberately eaves drop; just catch snatches. You'd be surprised at what serious, wise subjects our students are engrossed in. Take Mary for example. Now she's a sophomore (arts, if you please) and is very conscious of it . . . "my gosh, the nerve of the freshman calling me a . . Well, so much for Mary - but, wait a minute, here's a better instance of what I mean . . . "and did you ever see such a dress; and the shoes . . . well I never. You'd think people like that should have more taste . . and right in front of the Dean; I thought I'd die right there. Have I what? . . . got my french done. Oh that! No, don't be silly. Surely you know" This young lady was just interrupted by the librarian for talking. (It was Sheila.; stacks of Elvis Presley records and dozens of violent knee-socks.) Meanwhile, the boys (men, now that they're at college) take up several tables in the back; you know where - on the left of that funny looking bust, by those thick dictionaries, or encylopedias, or whatever.

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