aggregating $10,000,000 was provided, the expenditure to be spread over a period of ten years.

Extent of the Need

In making a forecast of the probable cost of maintaining an adequate system of industrial training and technical education, the Commission considered the population and need of 566 urban centres in Canada, besides the rural population. These 566 places, ranging from great cities like Montreal and Toronto down to incorporated villages of 500 people, contained a total population of 2,790,000. In these urban places the number of persons between 14 and 17 years of age who were not attending any day schools is estimated at 150,000 young people. The population of Canada at the last census, outside the 566 places already indicated, amounted to 4,440,000, of whom 237,000 are young persons between the ages of 14 and 17 not attending any school.

If the proportion of attendance of these 387,000 boys and girls could be brought up to that of many areas in England, Scotland, Ireland and Germany, no less than 213,000 of them would be continuing their education at suitable classes after they had begun to earn their living.

Under the policy recommended by the Commission, there would be two Dominion Development Funds to aid technical instruction and training: one of $350,000 a year to promote pre-vocational training by means of experimental science, manual training, drawing, domestic science and nature study ; and the other of $3,000,000 annually to supplement local efforts in providing vocational education for those who are past elementary school age.

I call attention here to the pages of the Report which set forth the nature of the classes, courses, schools, institutes and colleges required in a complete system of education for occupations of those who are past the elementary school age. It is not to be expected, perhaps it is not to be desired, that a complete system could be organized at once. Time is required for growth. This must grow. It cannot be imposed or acquired ready-made. But growth can be directed and guided towards the realization of a complete system, if a general plan is kept in mind from the beginning. The following are extracts from the Report (pages 239, 240, 241).