

education, in secret and in public, and when a multitude of them infest a country it may require a generation or even more to drive them out, and there must be many a crash and exposure in business and in public life before they take their leave. It is manifest that the true way of dealing with these evils is to teach, and speak, and preach, and work against them. They will not disappear by being left alone. Silence respecting them is criminal. Froude, the historian, justly complains that, during thirty years of church-going, he never heard a sermon on common honesty, on those primitive commandments, "Thou shalt not lie," and "Thou shalt not steal." Perhaps his experience is not unique. Judging from the number of rogues still at large it cannot be so. But we need more than sermons on these questions. We need to permeate our whole educational system with ethical training. We need ten thousand daily lessons in our school-rooms and in our homes on the elements of morals, and morals based upon the truth of God and not upon pagan philosophy, lessons on the principles of truth, and right, and law, and purity, and frugality, and self-control, and general government. These are the principles with which to pervade our whole system of education and our whole country. Let reverence for truth and right reign supreme, and then

"Self-reverence, self-knowledge, self-control,
 These three alone lead life to sovereign power ;
 Yet not for power (power of herself
 Would come uncalled for) but to live by law,
 Acting the law we live by, without fear ;
 And because right is right, to follow right
 Were wisdom, in scorn of consequences."

