

fortune which has made you so, and make men call it justice; love that which, if you are poor, will render your poverty respectable, and make the proudest feel it unjust to laugh at the meanness of your fortunes; love that which will comfort you, adorn you, and never quit you; which will open to you the kingdom of thought, and all the boundless regions of conception, as an asylum against the cruelty, the injustice, and the pain that may be your lot in the outer world; that which will make your motives habitually great and honourable, and light up in an instant a thousand noble disdains at the very thought of meanness and of fraud! Therefore if any young man here have embarked his life in pursuit of knowledge, let him go on without doubting or fearing the event; let him not be intimidated by the cheerless beginnings of knowledge, by the darkness from which she springs, by the difficulties which hover around her, by the wretched habitation in which she dwells, by the want and sorrow which sometimes journeys in her train; but let him ever follow her as the angel that guards him, and as the genius of his life. She will bring him out last into the light of day, and exhibit him to the world comprehensive in acquirements, fertile in resources, rich in imagination, strong in reasoning, prudent and powerful above his fellows in all the relations and in all the offices of life.—*Sidney Smith.*

PUBLIC SCHOOLS IN NEW ENGLAND.

"We regard them as, under God, the affluent source of New England's enterprise and skill, her quiet and thrift, her safety at home, and her honor abroad. They are the check and the balance of power; the poor man's treasure and the rich man's bond. They are the eyes of liberty, and the hands of law, as they are both the root and the offspring of religion. They were devised by a foresight that reaches every interest of man: they were established by a sacrifice that proves the depth of principle which decreed their being; and they have been guarded, from age to age, by the sleepless vigils of wisdom and goodness. Be it ours, then, to cherish, to improve, and to transmit them as a holy trust bearing in its hand the record of past, and the pledge of future good."

MAKE A BEGINNING OR YOU WILL NEVER MAKE AN END.—The first weed pulled in the garden, the first seed put in the ground, the first dollar put in the saving's bank, and the first mile travelled on a journey, are all very important things; they make a beginning, and thereby a hope, a promise, a pledge, an assurance that you are in earnest with what you have undertaken. How many a poor, idle, hesitating, erring outcast is now creeping and crawling his way through the world who might have held up his head and prospered, if, instead of putting off his resolutions of amendment and industry, he had only made a beginning. A beginning, and a good beginning too, is necessary:

Had not the base been laid by builders wise
The pyramids had never reached the skies.

MANAGEMENT OF SCHOOL FINANCES BY MUNICIPAL COUNCILS.

Should all the County Councils adopt the course recommended in the following document, and adopted by the Municipal Council of the United Counties of Northumberland and Durham, in respect to their school finances, much inconvenience and delay would be prevented in the payment of school moneys, as well as losses to the School Fund, and the school interests of the country would be greatly promoted:—

Extract from the Report of the Standing Committee on Schools and Education.

"The School Committee to which was referred the Circular of the Chief Superintendent of Schools, published in the *Journal of Education* for June, 1853, begs to report,—

That your committee is much pleased to find that the Legislative grant to the School Fund has been increased on the recommendation of the Chief Superintendent to the sum of £4000 with an additional sum of £500 for and in special aid of new and poor Townships, £1000 for and in further aid of the Normal School, £500 towards the establishment of a Provincial Museum and Library, and £500 for and towards procuring a fund for the support of Superannuated, or worn out Common School Teachers in Upper Canada. Such grants being in the opinion of your Committee calculated to further the cause of Education, and greatly extend the benefits of the School System.

In order to provide for the punctual payment, the security, and the proper accounts of the expenditure of all School monies within the

jurisdiction of your Council, your Committee recommend that full returns be made of all School monies expended within the jurisdiction of your Council; and in order that punctuality and faithfulness may be obtained from the Sub-Treasurers upon whom the duty devolves, your Committee recommend, that each Sub-treasurer do immediately give security to your Council for the safe keeping and punctual payment of School monies entrusted to them, as the want of such security makes the members of the Counties Council personally responsible for such monies.

Your Committee is of opinion that the office of Sub-treasurer should not be abolished, but that each Sub-treasurer in addition to giving security as before mentioned, be directed to keep accounts of the Legislative Grant and Municipal parts of the School Fund *separate*, and carry forward the balances of former years, and that no Sub-treasurer be paid the Legislative grant for the current year until he shall have satisfactorily accounted for the School Monies in his hands for the preceding year, and that in such case the County Treasurer pay out all School Monies belonging to the Townships concerned, that in order to secure uniformity in the accounting of School Monies, the Treasurer or Sub-Treasurer be required to make up their accounts of the first of March in each year, accompanied by vouchers to the County Auditor. That each local Superintendent be instructed to transmit to the County Auditors, a statement of the apportionment made, and the checks issued by him, that the auditors may thus be able to detect any error (or fraud, if any should be attempted) on the part of Teachers or Treasurers.

With regard to the Supplementary School Bill which has just been passed by the Legislature, your Committee declines expressing any opinion, not yet having an opportunity of perusing it.

The increase this year in the Legislative School Grant requires in the opinion of your Committee a corresponding increase in the amount of Municipal School assessment, and your Committee recommends that provision be made for such increase, exclusive of the sum of £322 12s. 4d. now in the hands of Sub-treasurers, and applicable to School purposes, which sum is recommended to be apportioned by the local Superintendents in the several Townships where such balances have accrued."

Resolved,—That this Council desire to express their appreciation of the services of Dr. Ryerson, Superintendent of Education, for his zeal and services in the great cause and principles of Education, and for his circular on Education received this day.—Carried.

Truly extracted from the adopted proceedings of the Municipal Council of the United Counties of Northumberland and Durham,—June Session, 1853.

MORGAN JELLET,
County Clerk.

County Clerk's Office, }
1st July, 1853. }

MUNICIPAL COUNCIL OF THE UNITED COUNTIES OF YORK, ONTARIO AND PEEL—AND THE NORMAL AND MODEL SCHOOLS.

During the session of this important body in the city of Toronto, the last week in June, and the first week in July, the Chief Superintendent of Schools addressed the following note to the Warden of the Council:—

DEPARTMENT OF PUBLIC INSTRUCTION FOR UPPER CANADA.
EDUCATION OFFICE, Toronto, 21st June, 1853.

SIR,—As the Normal School of Upper Canada may be regarded as the Farmers' College, the institution in which instruction is given in, and teachers are trained for, teaching the subjects which form the education of the mass of the future farmers of Canada—and knowing the interest which you and the members of the Council over which you have been chosen to preside, take in this mainspring of our system of public instruction, I shall be happy to show and explain to you and the members of the County Council the various parts and arrangement