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PROF. LOCKHART: I think it should be just as representative as you possibly could get. Whether they

have tied down that representation too closely or not

PROF. LOCKHART: Is not that same thing true of the is perhaps a question. Take for instance the organization of the Metropolitan areas of New York and of London, that very largely their school systems are autonomous, with a are overbalanced; I think they have got more than they minimum of control from the central authority? I deserve. It appears to be a province-wide organization, and if you ask how many School Boards belong, you will find there is not fifteen percent. they are not separate, they are still subject to the general

DEAN LEMESSURIER: It has been suggested that it regulations by the main Board. It does not seem was too bad to have people delegated because they to be different from any municipality within the were, say, representatives from particular interests, Province. rather than general welfare.

PROF. LOCKHART: I believe that all districts should have as large an amount of freedom as possible to Board representation was unbalanced because there work out their own solutions, under guidance that it were too many, but I would not question the good is possible to give them.

faith of these men. Certainly they will do what they can for the rural parts of the Country, but whatever they can do will not hurt anybody. I cannot

conceive that a Board, squabbling among themselves,

PROF. LOCKHART: May I make another suggestion? can help. I think you must have a little trust and This is something that struck me since last night, faith in human nature.

We have spoken about the possible political aspect,

THE PRINCIPAL: Are there any further questions on legislation? the relation between Protestant and

Roman Catholic. As I understand it, you are trying  
DEAN O'NEILL: There is just one thing, the powers of to get something to go on so as to present a backing