

To conclude this part of my argument I should say that the two things "learning to live" and "earning a livelihood" must be brought in practice more closely together. We must learn to live while earning a livelihood; and we can do so by humanizing all our institutions and making the daily task of everyone connected with them a source of inspiration and happiness.

With regard to the quotation about the "use of leisure", what our critics would imply is that we and we alone are so absorbed in worldly affairs, that we abandon entirely the things of the spirit. This implication is, of course, utterly unjustifiable. In our schools of Commerce we emphasize the study of languages and literature and science for all students. We don't go through the farce of pretending to make poets and philosophers or scientific specialists out of a vast number of average students, whose destiny it is to find their way ultimately into the great institution that absorbs 90% of the energy of the race - into