

such places as Sherbrooke, Coaticook and Waterloo might possibly be served from Lennoxville. Each university will find its congenial sphere and the sub-committee will be an additional bond of union between the two universities. The university extension is one which commends itself to the friends of higher education, and it is hoped that within the present year some progress will be made in this matter in more than one province of the Dominion.

THE RELATIONSHIP BETWEEN TEACHER AND PARENT.

All teachers have pupils who are not willing to be placed where it is possible for them to become interested, as they desire to enter classes above their ability. Here it is best "to take things by the smooth handle." If the pupil cannot be made to see what is best for him, an appeal to the parent will often remove all trouble. Should mild measures prove unsuccessful, of course the teacher's will must be law. We shall meet those among our pupils who seem naturally depraved, and who construe our kindness as evidence of weakness, if not of cowardice. With these, there is virtue in the experience of years. Even here, we can sometimes reach the heart when all appeals to reason are but a waste of words.

Good order and respect for the teacher's authority must be preserved, for upon these depends the success of the school. Even in case of the most stubborn resistance to authority, nothing is gained by the teacher's loud and vociferous manner. It is best to speak in a gentle if not subdued voice. If we are vexed or excited, we have so far lost self-control, and have impaired our power. Against the silent forces of the universe, all others vanish into nothingness.

Corporal punishment is allowed by the law, and, as a last resort, it may be inflicted with good results. But it is highly important to secure the parent's co-operation in this. The mother will be likely to allow her heart to control her head, and may show a disposition to disfavor any and all forms of punishment. But this, we may philosophically regard as a natural consequence, and as one of the many qualities that crown her as a mother.

Nothing is lost in deferring punishment until the close of the day, or even for two days. Indeed it is seldom best to punish (corporally) in the presence of the school. The sight has no tendency to refinement, beside the sympathy of the