

THE CHILDREN'S RECORD.

THE SPIRIT OF THE LORD.

Jan. 29. B.C. 519.
 Lesson, Zech. 4 : 1-10. Golden Text, Zech. 1 : 6.
 Memory vs. 5-7. Catechism Q. 7.

HOME READINGS.

M. Zech. 4 : 1-14. . . . The Spirit of the Lord.
 T. Zech. 6 : 1-15. . . . Christ's Kingdom Foreshown.
 W. Zech. 3 : 1-23. . . . The Re-tortion of Jerusalem.
 Th. Ezekiel 36 : 21-38. I Will Put My Spirit Within You.
 F. Luke 11 : 1-13. . . . The Holy Spirit to Them that Ask
 S. John 16 : 1-15. . . . The Work of the Spirit.
 S. Gal. 5 : 16-26. . . . The Fruit of the Spirit.

Our lesson passage to-day contains a vision seen by the prophet and its interpretation by the angel. It was intended to encourage Zerubbabel in the work of rebuilding the temple, by impressing upon him the truth that it should be accomplished not by human might or power, but by the Spirit of God.

Introductory.—What was the subject of the last lesson? What practical lessons did you learn from it? Title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. *The Golden Candlestick*, vs. 1-3.—Who came to the prophet? What did the angel ask? Describe what the prophet saw? Explain what was seen in the vision,—viz., the *candlestick*, the *bowl*, the *seven lamps*, the *seven pipes*, the *oil*, the *olive trees*.

II. *The Power that Works*, vs. 4-7.—What did the prophet say to the angel? How did the angel answer? Meaning of verse 7? By its becoming a *plain*? What further is fore-told of Zerubbabel? What are the outward and ordinary means whereby Christ communicates to us the benefits of redemption? How is the word made effectual to salvation? How do the sacraments become effectual means of salvation?

III. *The Promise of Completion*, vs. 8-10.—What further revelation was given to the prophet? Who had laid the foundation of the temple? Whose hands should finish it? What made the success of the work certain?

LESSONS LEARNED.

1. It is not by human might and power, but by God's Spirit, that God's work is accomplished.
2. We should not be discouraged by difficulties nor alarmed by opposition.
3. Faith will remove mountains and make them a plain.
4. The day of small things ofttimes leads to the day of great things.

DEDICATING THE TEMPLE.

Feb. 5 B.C. 515.
 Lesson, Ezra 6 : 14-22. Golden Text, Ps. 122 : 1.
 Memory vs. 21-22. Catechism Q. 8.

HOME READINGS.

M. 2 Chron. 6 : 1-23. . . The 1st Temple Dedicated.
 T. 2 Chron. 6 : 21-42. The Prayer Continued.
 W. 2 Chron. 7 : 1-22. . . The Dedication Accepted.
 Th. Ezra 6 : 14-22. . . . The 2nd Temple Dedicated.
 F. Psalm 122 : 1-9. . . Love for the Lord's House.
 S. Psalm 84 : 1-12. . . Longing for the Lord's Courts.
 S. 1 Cor. 3 : 1-23. . . . "Ye are the Temple of God."

The Jews, encouraged and incited by the words of Hargai and Zechariah, set themselves heartily to the work of rebuilding the temple, and in four years' time, in the sixth year of Darius, it was completed, twenty years after it was begun.

QUESTIONS.

Introductory.—When were the foundations of the temple laid? How was the work hindered? When was it resumed? Title of this lesson? Golden Text? Lesson Plan? Time? Place? Memory verses? Catechism?

I. *The Temple Finished*, vs. 14-15.—What did the Jews do? Who encouraged them? Under whose command did they act? When was the temple finished? How long after the foundation was laid?

II. *The Temple Dedicated*, vs. 16-18.—Who kept the dedication? How did they keep it? Why did they rejoice? What offerings were made? What provision was made for the temple service?

III. *The Passover Kept*, vs. 19-22.—What feast did the people observe? What is said of the priests and the Levites? Who besides the returned exiles kept the passover? What gave the people so much joy in its observance? Of what was the passover a memorial?

LESSONS LEARNED.

1. We should separate ourselves from the pollution of the world.
2. We should purify our hearts from wickedness.
3. We should consecrate ourselves as temples for the indwelling of the Holy Ghost.
4. We should serve the Lord with gladness.

—Westminster Question Book.