

MAN, being as he is, must have a Church. Christianity without order and authority, is a dream, an enthusiasm, a desolation. I Tim. iii. 15. *Bishop Wilson, of Calcutta, 1838.*

A CHRISTIAN man is not born of a Christian woman; it is not natural but spiritual Birth, that makes a Christian; not *generation*, but *re-generation*.—*Tertullian.*

THE TEACHER'S WORK.

IF a realization of the Teachers spiritual relation to his pupil and the necessity of dependence upon God is the first thing necessary to a teacher's real success, certainly the second thing is the Teacher's example. Actions speak louder than words, and it is hard to teach children to love, what we do not love ourselves, to do that which we will not do ourselves, to believe that which we do not ourselves believe in. Children must feel that you are in earnest and really feel anxious to teach and to guide them. Any spirit of lightness, weariness or irreverence will most certainly destroy the force of much which the teacher would urge. How can the children be taught that the Church is God's House, if the teacher indulges in the presence of the children, while in Church in a rambling worldly, gossipy, conversation, if the class is left to its own devices while the teacher is paying attention to something else? How can any real belief in God be enforced if the Teacher does not with earnest reverence join in the devotions of the school, devoutly kneel, and show by act the meaning of his teachings, if the teacher shows no

anxiety about the reverence of his pupils behavior.

Careless children will always be subdued by the general tone and temper of the school, if it be earnest, devout, and reverential. The officers and teachers can always give such a tone if they will work together and patiently for it.

Again, the teacher must take care always to speak reverently of all holy things, and as far as possible compel pupils to do so. All holy names, all holy places, time, ceremonies, in fact everything associated with God or His commands, His House, worship, or glory must be referred to and used with devotion, or the Teacher's work will impress the child as a mere form, if it gets any hold at all. The most successful of all teaching for the young is by means of object lessons, and the teacher's manner and conversation is such an object lesson for his class.

We might add, that success in this direction can only be attained when devoutness and reverence have become settled habits of character, and that to be such they must be sought at *all* times and in *all* places.—*S. S. Teachers Weekly.*

A TEMPERANCE ADDRESS.

TEMPERANCE advocates are noted sometimes for the striking nature of their speeches, but for oddity, we think the Rev. Wm. Allan, M. A., Vicar of St. James', Bermondsey, England, will bear away the palm. He addressed a meeting of Church children lately on Teetotalism, his subject being "Old Mother Drink," twenty of whose children are:

1. Drunkennes.
2. Dissipation.
3. Desecration of the Sabbath.