

During the present session the Governors will appoint, according to the above provisions—

30 FREE SCHOLARS

15 SCHOOL BURSARS.

1 UNIVERSITY OR TECHNICAL COLLEGE BURSAR.

II.—THIRTY SECONDARY EDUCATION SCHOLARSHIPS.

The Governors, in accordance with the Scheme drawn up by the Burgh of Glasgow Committee for Secondary Education, have established thirty Secondary Education Scholarships (ten to be competed for annually). These Scholarships confer the right of free education for three years in the Secondary Department of Allan Glen's School.

ONLY QUALIFICATION.—*Candidates must have been at school within the Glasgow School Board area for the three years immediately preceding the competition.*

III.—MERCHANTS' HOUSE SCHOLARSHIPS.

The Directors of the Merchants' House of Glasgow have also recently founded Day-school Scholarships in connection with this school. These Scholarships are open to boys who have passed, or are capable of passing, the Sixth Standard Examination. They may be held for two years, provided the holders of them attend this School regularly, and make satisfactory progress. In addition to the payment of school fees, a bonus of £6 is paid annually to each holder of a scholarship who passes second class, and £9 to each who passes first class in any one of the science subjects taught in the institution.

The Directors of the Merchants House have appointed five such scholars for the present session. Up to the present time these Scholarships have been held exclusively by boys sufficiently clever to earn the higher bonus of £9

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If there is any better way of discovering the highly endowed intellectually than the plan followed for years in the Old Country we should like to know it. And having found out who such are, a County Council can put its money into no undertaking which will yield such a rich return as this, enabling those who profit by it to reach out to the very farthest limit of attainment in all branches of modern knowledge. County Councils should found scholarships and fellowships in our secondary schools and colleges for the benefit and encouragement of all such as have the ability and inclination to pursue their studies. It is only by so doing that a country can legitimately expect to prosper in all branches of manufacture, trade and commerce. In urging this upon our people we are not proposing a new departure in school affairs. In Great Britain this encouragement by the founding of scholarships has been in existence for generations, and the late Rev. Dr. Ryerson, Chief Superintendent of Education, Ontario, made provision in the school law for the same plan to be followed by us. We must arise and build more strenuously than ever for the benefit of true education in every direction. Fellow-subjects, we must help ourselves.