

11. What sum, at 7 per cent. interest, will amount to \$221.07 in 3 years 4 months?

Ans. \$179 245.

12. If  $\frac{1}{4}$  of a ton of hay cost \$18.50, how much will two loads cost, one weighing  $\frac{3}{4}$  of a ton and the other  $\frac{1}{4}$  of a ton?

Ans. \$27.75.

13. What is the amount of \$1450.40 from April 19th, 1872, to August 3rd, 1873, at 6 per cent. each?

Ans. \$1562.564.

### LITERATURE FOR HIGH SCHOOL ENTRANCE EXAMINATION.

#### FOURTH READERS.

1. The Face against the Pane.. pp 74- 76
2. The Discovery of America .. " 115-119
3. Lady Clare ..... " 128-130
4. To a Skylark ..... " 187
5. The Gulf Stream ..... " 131-136
6. The Conquest of Bengal.... " 221-228
7. The Demon of the Deep.... " 266-271
8. After Death in Arabia .... " 272-274
9. The Forsaken Merman..... " 298-302

"THE CONQUEST OF BENGAL," P. 222.

This lesson abounds in words of Latin origin. The sentences are short; a large number are simple, and none are long or involved. When a sentence includes three or more lines it is generally compound, the clauses being separated by semicolons.

The difference between the styles of Macaulay and Dickens may be illustrated by reading alternate paragraphs from this lesson and that on page 100.

The history of the founding of the East India Company, and of the rivalry between

the English and French, for supremacy in India may be got in the essay from which this extract is taken.

#### QUESTIONS.

1. Who were Surajah Dowlah, The Nabob, Dupleix, Holwell, His Highness, Clive, Watson, Louis XV., Maria Theresa, Meer Jaffier and Wellington?

2. What and where are England, Calcutta, Bengal, Fort William, Madras, Moorsheda-bad, Alinagore, Hoogly, Plassey, France, Carnatic, Greece, India, Spain, Gaszony and Great Britain?

3. Give equivalents for: "from a child," "special permission," "regal pomp," "pit-tance," "inflicted no punishment," "fulfil his engagements," "painfully anxious situation," "horrible apprehensions," "effeminate population," and "insidious advice."

4. Distinguish between *Whim* and *idea*, *terrified* and *bewildered*, *commandant* and *admiral*, *retribution* and *reward*, *laughed* and *jested*, *expostulated* and *entreated*, *history* and *fiction*, *gasps* and *moanings*, *remorse* and *pity*, *got* and *extorted*, *infantry* and *cavalry*, *expediency* and *right*.

5. Indicate the accented syllables in the following: exaggerated, compensate, commandant, committed, tremendous and expostulated.

6. Discuss the correctness of: "The prisoners 'trampled each other down.' He 'passed near an hour in thought.'"

7. How did Dupleix force the English in Madras to become statesmen and soldiers?

8. "The day broke—the day which was to decide the fate of India." Why is *the day* repeated?

### CONTEMPORARY LITERATURE.

THE *Current* has quite changed its form and shape, and now appears as a neat weekly newspaper, devoted to politics, literature, science and art.

OUR LITTLE ONES never fails to appear, its pretty pages filled with good reading for children. The typography and illustrations are always excellent.

THE issue of the *Library Magazine* for December 10 contains brief articles from *The Saturday Review* on The Future of Canada, American and Indian Wheat, Queries for Journalists, and Debts of Honour. Science and the Bishops, by Prof. T. H. Huxley, and other articles, also appear. Single copies 3 cents, \$1.00 per year.