

under very favourable conditions, the teacher may manage to extort a little sympathy? In order to be master of the situation, and to fill his position with credit to himself and honour to his profession, the teacher must live largely within himself. Affability should express the sum of his relations with the general public—not thoughtless familiarity.

Look at it which way we will, the profession needs to undergo a system of "levelling up." To accomplish this, we must look largely to its individual members. They have many duties; they owe much to society; they owe perhaps more to themselves. And we must not forget at the same

time what society owes to the profession. Primarily, it is the duty of society to see that the whole system of education is untrammelled by the meshes of politics—that it is apart from and above the political sphere; and that the members of the profession are not liable to be insulted, as they were last year by Mr. Blue's circular. Secondly, it is the duty of society to treat the profession, individually and collectively, with that respect which is necessary, in order that the greatest good may be accomplished, and that it may take its true place among the orders which lead and direct the various phases of intellectual life.

A BOY'S BOOKS, THEN AND NOW.—XIII.

BY HENRY SCADDING, D.D., TORONTO.

(Continued from page 222.)

(c) *Bailey.*

NEXT, we have the world-famous Bailey. Few households, in former days, were without a copy of Nathan Bailey's Universal Etymological Dictionary. This was the authority commonly appealed to for derivations, definitions, orthography, orthoepy, and so on. The title-page was of the usual very comprehensive kind, and wound up with the statement that the volume before the reader contained "many thousand words more than either Harris, Philips, Kersey, or any English Dictionary before extant." The whole work, it is stated, is "compiled and methodically digested, as well for the Entertainment of the Curious as the Information of the Ignorant, and for the benefit of young Students, Artificers, Tradesmen, and Foreigners who are desirous thorowly to understand what they Speak, Read, or Write." The copy here before us

is of the third edition, and is dated 1726. It is printed for London booksellers bearing the names of Darby, Bettesworth, Feyram, Pemberton, Hooke, Rivington, Clay, Batley, and Symon. I have here also the second volume of Bailey, which is not often to be seen, as it was published independently after an interval of ten years, and is seldom found in company with its fellow. This also has a title-page quite as full as that in the first volume. In addition to innumerable other things, there is in the second volume "a collection and explanation of words and phrases used in our antient Charters, Statutes, Writs, old Records, and Processes at Law; also the Theogony, Theology, and Mythology of the Egyptians, Greeks, Romans, etc., being an account of their Deities, Solemnities, Divinations, Auguries, Oracles, Hieroglyphicks, and many other curious Matters neces-