respectively, not exceeding in any one year the sum of one hundred pounds, for the purchase of books for the use of common schools, and to cause the same to be distributed to such schools, in proportion to the children above five and under sixteen years of age, residing in the School District hereinafter to be assigned to each.

- 11. And be it, &c.—That the general Board of Education shall, in addition to the duties already imposed upon it by the provisions of this act, also perform and discharge all such duties and services for the Home District as are herebefore assigned to the District Boards of Education for the several Districts respectively.
- 12. And be it, &c.—That the inhabitants of each and every township, at their annual town meeting, shall nominate, choose and appoint, five Commissioners, to be called commissioners of Township Schools, of whom three shall be a quorum, whose duty it shall be—First, to divide the township into a convenient number of School Districts; Provided always, that not fewer than 12 householders be resident in any such School District.—Secondly, to describe the number of School Districts into which the Township is divided designating them by one, two, three, &c.—Thirdly, to apply for and receive from the District Treasurer, all monies apportioned by the District Board of Education for the use of Common Schools in the said Township.—Fourthly, to apportion the school money, so received by them, on the each and every year among the several School Districts within their townships respectively, in proportion to the number of children residing in each over the age of five and under the age of sixteen years, as the same shall appear from the last annual report of the Trustees of the School Districts respectively; to draw up a report of the state of common schools within their townships, containing the number of School Districts, the number of scholars taught in each; the monies expended; the state of the school house and furniture; branches of education taught, and the books used; with such other matters as the Commissioners may deem useful, the same to be transmitted on or before the first day of December in each and every year, to the District Board of Education.—Sixthly, to record and preserve all their proceedings in a book furnished for that purpose by the general Board of Education; the proceedings of each meeting, with the names of the Commissioners present, to be authenticated by the signature of the chairman, and which book is to be delivered over by the said Commissioners to their successors, and when full, to be transmitted to the District Board of Education. And seventhly, to visit all such common schools as shall have been formed in their respective Townships in the virtue of this act, quarterly, or oftener if they shall deem meet; and to examine into the state and condition of such schools, as it respects the proficiency of the scholars, the character and ability of the teachers, and the conduct of the Trustees.
- 13. And be it, &c.—That the Commissioners of the Township Schools shall, within ten days after the expiration of their respective offices, pay over to their successors any balance that may be found remaining in their hands, of the moneys apportioned by the District Board of Education from the school funds in their respective townships.
- 14. And be it, &c.—That the householders of each and every School District, so soon as the limits thereof are designated and notified by the Commissioners of Township Schools as aforesaid, shall assemble in some convenient place within the same, and at such meeting, it shall and may be lawful, and they are hereby authorised and required, to choose a clerk to record their proceedings, also three Trustees, to manage the concerns of such School District, and a collector for the same; also to designate a site for their school house; to vote such assessment on the resident inhabitants of the School District as they or a majority of those present shall deem sufficient; to purchase a suitable site for their school house, and to build and