

ADDED HINTS AND HELPS

In this section will be found further assistance under various headings.

Something to Look Up

[From the INTERMEDIATE QUARTERLY and LEAFLET.]

1. Where is it said that Jesus came to seek and save that which was lost?

2. "I am the good shepherd," said Jesus. Find the words.

ANSWERS, Lesson IX.—(1) Prov. 13 : 15.
(2) Heb. 12 : 6.

For Discussion

[From the HOME STUDY QUARTERLY and LEAFLET.]

1. Should wicked rulers be obeyed?

2. Have God's promises to Israel been fulfilled?

Prove from Scripture

That Jesus is the chief shepherd of his people.

The Question on Missions

[Under this heading are given hints for the teaching of the Question on Missions for the various grades of the School. Teachers are recommended to keep before them in their preparation the Scholars' Answer in the QUARTERLY or LEAFLET used by their scholars. The general topic for September is THE ANNA TURNBULL HOSPITAL, WAKAW, SASK. The Scholars' Answer in the PRIMARY QUARTERLY and LEAFLET deals with the children; in the INTERMEDIATE QUARTERLY and LEAFLET with the boys and girls; in the HOME STUDY QUAR-

TERLY and LEAFLET and PATHFINDER with grownup people.]

Ques. 10. Talk with the little ones about the people who come from their homeland far away over the sea to live on the Canadian prairie near Wakaw. Tell how poor many of these are and how few comforts they have in their homes. Help the scholars to see how hard it is for these people especially when they are sick, since many of them are far from a doctor and not able to pay for a doctor's services, even if there were one near at hand. Was there not very great need that our church should do something to help these people?

Follow the same line in classes of boys and girls as in classes of the little ones. Bring out that many of the Galicians and Hungarians and other foreigners about Wakaw are 30, 40, or 50 miles away from a doctor. Picture what this means when people are sick. Who is to help these people if the church does not do so?

In classes of the older scholars discuss our responsibilities to the foreigners who come to settle in our country. It is our duty, of course, to give them the gospel. Is it our duty also to provide for the healing of their sick?

FOR TEACHERS OF THE LITTLE ONES

By Mrs. Jessie Munro Johnston, Toronto

A Look Forward—We shall hear God teaching his people that he is their shepherd.

Lesson Thought—Teach the children that Jesus is their shepherd, searching for those that are scattered or lost, leading and caring for them all the time, guiding them to the heavenly fold.

Approach to the Lesson—Show a picture of the Good Shepherd. (Recall the introduction to the lesson of April 15; use pictures and objects.) Describe the anxiety of the shepherd over the sheep that are lost, that have got "scattered abroad." Sometimes the sheep go their own way and lose sight of the shepherd. Then he goes and searches for them and brings them safely back. God loved to call his people his "sheep," and isn't it nice to think of God as our shepherd?

Lesson—God tells us that he is going to search for his sheep that are scattered abroad. If we are going to understand what God means we must travel back by our "mind ships" to the city of Jerusalem, with the tents pitched around outside the walls. (Recall last lesson.) We must think of soldiers rushing through the city gates. Then we must think of a long procession of men, women and children marching out of that city, driven by the enemy soldiers, till they get to that far-off land of Babylon where the enemy king lived. Here they stayed for many years, captives. That means that they could not go back to their old home. (Compare with our prisoners of war in Germany.)

Ezekiel's Warnings—A servant of God, a