Teachers Monthly

Rev. R. Douglas Fraser, D.D., Editor Rev. J. M. Duncan, D.D., Associate Editor

Vol. XXI.

Toronto, March, 1915

No. 3

The best thing for a "summer" Sunday School to do, is to make up its mind to be a winter School as well. Everything in this School goes better when the School itself is open all the year round.

But the summer School need not suppose that because it is open only five or six months of the year, that, therefore, it cannot be up-to-date. An article further on in these pages, shows how it may have and use the new Departmental Graded Lessons. All the other new things, such as notice boards, the pink Duplex envelope, the Patriotic Services, with its buttons and badges and flags, are quite open to the summer Sunday School. Indeed, just because it is only open part of the year, the summer School should seek to equip itself in the most perfect way.

Training and Triumph

Battles are won or lost long before the actual fighting takes place. The victory or defeat in which a conflict is to result, depends, in no small measure, upon the previous training and discipline of the soldiers. No pains was thought too great to be taken in the instruction and drill of our Canadian volunteers that they might take a worthy part in bringing about the triumph of Britain and her allies. The work of the skilled and experienced officers in charge of training camps on both sides of the water was and is, in its own place, as necessary and important every whit, as that of the leaders at the front.

The church of Jesus Christ has its battles to fight and its victories to win. Not less, surely, than in common warfare is there need of training for those who are to do their share in the church's conflict. Too much confidence cannot be placed in the church's divine leader, and there cannot be too firm an assurance of

the church's final success; but no one can overstress the demand for knowledge and skill in those who have to fill any place, be it never so humble, in the army of Christ's church.

On the Sunday School teacher falls a weighty share of the responsibility of training those who, in the coming days, are to take up the weapons of the church's war and march in the path that leads to victory. Great issues, therefore, hang upon the fidelity and efficiency with which the teacher does his work. The teacher's calling is worthy of the noblest talents, and presents an opportunity of achieving the highest results. In the day of triumph for Christ's cause, which is surely coming, none of those will miss the king's "Well done!" who have spent their strength in preparing the recruits for service in His army.

Not Enough Teachers

By Rev. F. W. Murray, B.A.

There are not enough teachers. There never were. Many a public school could do better work if the staff were larger. And the same is true of the Sunday School. It is greatly in need of teachers.

Some teachers get discouraged because they have not more co-laborers in their work. And one does not wonder at their discouragement either.

But it is a heartening thing to remember that the task of teaching all nations was put upon the shoulders of eleven men as their master gathered them together for a parting message on a hill in Galilee.

The eleven were cramped for equipment. They had no class room, no lesson sheets, and maps, etc. The outlook for junior class work was poor. And the outlook for