

and handle, which seeks for the Infinite, Uncreated Cause,—which cannot rest till it ascend to the *Eternal, All-comprehending Mind*.—The grandeur of this principle cannot be exaggerated by human language, for it marks out a Being destined for higher communion than with the visible universe. To develop this is eminently the duty of those to whom is entrusted the education of youth.

*It should be Intellectual.* Intellectual culture consists, not chiefly in accumulating information, but in building up a force of thought which may be turned at will on any subject, on which the mind may be called to act. This force is manifested in the concentration of the attention; in accurate, penetrating observation; in reducing complex subjects to their elements; in detecting the more subtle differences and resemblances of things; in reading the future in the present; and especially in rising from particular facts to general laws or universal truths.

*It should be Social.* One of its great offices is to unfold and purify the affections, which spring up instinctively in the human breast; which bind together parent and child, brother and sister; which bind an individual to friends and neighbors, and to the suffering wherever they belong. The culture of these is a very important part of Female education, and consists in converting them from instincts into principles, from natural into spiritual attachments,—in giving them a rational, moral, and elevated character.

Finally, Female Education, in order to be useful, *should be practical*; that is, it should propose, as one of its chief ends, to fit the pupil for action, to make her efficient in whatever she undertakes, to train her to firmness of purpose and fruitfulness of resource in common life, and especially in emergencies in times of difficulty, danger and trial. They may also add, that they consider *physical* education of great importance; that the pupil should be well instructed in those laws which govern human life and health.

Such is a brief outline of that kind of education which the Proprietors of this School pledge themselves to promote. It shall be their constant care to promote the health and physical comfort of their pupils; to make them practically acquainted with the physical, mental, and moral laws of their being; to impart a thorough knowledge of individual, social and domestic duties; to illuminate and expand the mind, correct the taste, and form the manners; to inspire the soul with unconquerable aversion to all that is low, grovelling, dishonorable and depraved; to awaken in it perpetual aspirations, after all