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Can you read this?



by Kelly Trevors

March 9, 1990

o the one out of 5 Canadian s who can't read,

this is how all words appear. Five million Canadians are functionally illiterate. This means that they can not read, write, or use numbers will enough to perform ordinary tasks required as a part of daily living. They can't read a recipe, look up someone's phone number or even make a grocery list. One third of these Canadians have graduated from

high school.

Not stupid or dumb

These people can not read a newspaper, a bulletin board or even a traffic sign. They can't order food from a menu, apply for a job or even read a story to their children. Most of these people are just like you and me. They are not stupid or dumb, and they are not lazy. Some of them do have learning disabilities but many of them don't. Their backgrounds vary, but they all have one thing in common, the need to learn to read.

But how could children go to school, and end up not learning how to read? Sometimes children are labelled and critized by people working in the school system. Children believe what they are told. If a child is told that he or she is dumb or stupid, then they'll believe it. It doesn't matter if its true or not. This negative criticism not only destroys selfconfidence, but it becomes a self-fulfilling prophecy. Because the children believe they are stupid, they lose all motivation to try to learn.

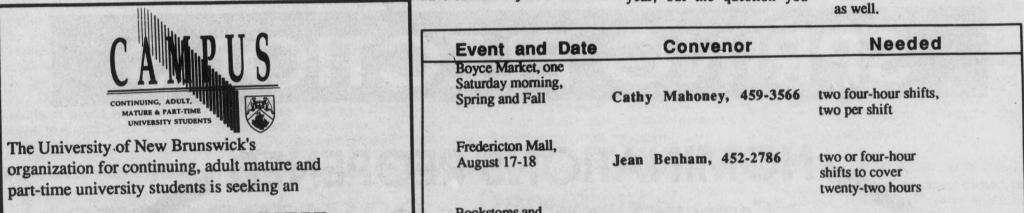
Illiterate teenagers

The child grows older and becomes an illiterate teenager who can now quit school, enter vocational classes with little need for reading and writing. The rest just "slip through the cracks of the system." Then when they leave school, they have to find a job. With no reading and writing skills, a good job is nearly impossible to find. But everyone deserveds the benefits from being able to read. Being literate gives us the ability to make choices, and the freedom to live our lives to their potential.

International Year of Literacy

The new decade begins with a world-wide effort at promoting literacy as the United Nations declared 1990 as the International Year of Literacy. Illiteracy affects everyone. (Within Fredericton alone, there are over 5,000 illiterate adults.) There are numerous organizations and committees being formed every year, but the question you should ask is "what can I do?" One possibility is to volunteer as a tutor. The training workshop is between 10-12 hours, and results in a tutor's certificate. The meetings between the tutor and student are kept confidential, and are held either at the student's home or in a public place such as the library. (Fredericton Literacy Council).

If you're not interested in becoming a tutor or just don't have the time, then there are other things that can be done. The Fredericton Literacy Council has planned a calendar of events designed to promote literacy and increase public awareness, but they need help. They plan to set up information booths and need volunteers to work in four hour shifts. If four hours is too much then divide the shift with a friend. There are other events as well.



XECUTIVE DIRECTOR

This is a part-time position (approximately 10 hours per week from September to April) with the possibility of full-time hours for the period May to August.

The successful candidate will possess the following: • strong written and oral communication skills • organizational skills • ability to work independently

 awareness of issues facing adult and parttime university students

strong commitment to education

Apply in writing by March 14 to: C.A.M.P.U.S. University of New Brunswick c/o Department of Extension and Summer Session P.O. Box 4400 Fredericton, N.B. E3A 5A3

Include a resume; short (1 page) discussion of the challenges facing adult learners at university; and the names of two references.

C.A.M.P.U.S.

Businesses, Various dates	Pat McLeod, 472-5056	once designed, just
		needs to be transported, put up and taken down
FREX		
September 3-8	Beryl McLaughlin, 455-5321	four-hour shifts, two per shift thirty-six people
SEPTEMBER	8 IS WORLD LITERACY	DAY
Literacy play,		· · · · · · · · · · · · · · · · · · ·
late May	Lise Pennie, 455-6514	six to put up and take down;
		four ushers
	wer	four ushers
Mondays, 10-2	wer Marie Young, 474-0539	four ushers 52 Mondays, one per shift Repeater if possible
Assistance at Manpov Mondays, 10-2 Begins Jan. 8/90 Publicity		52 Mondays, one per shift