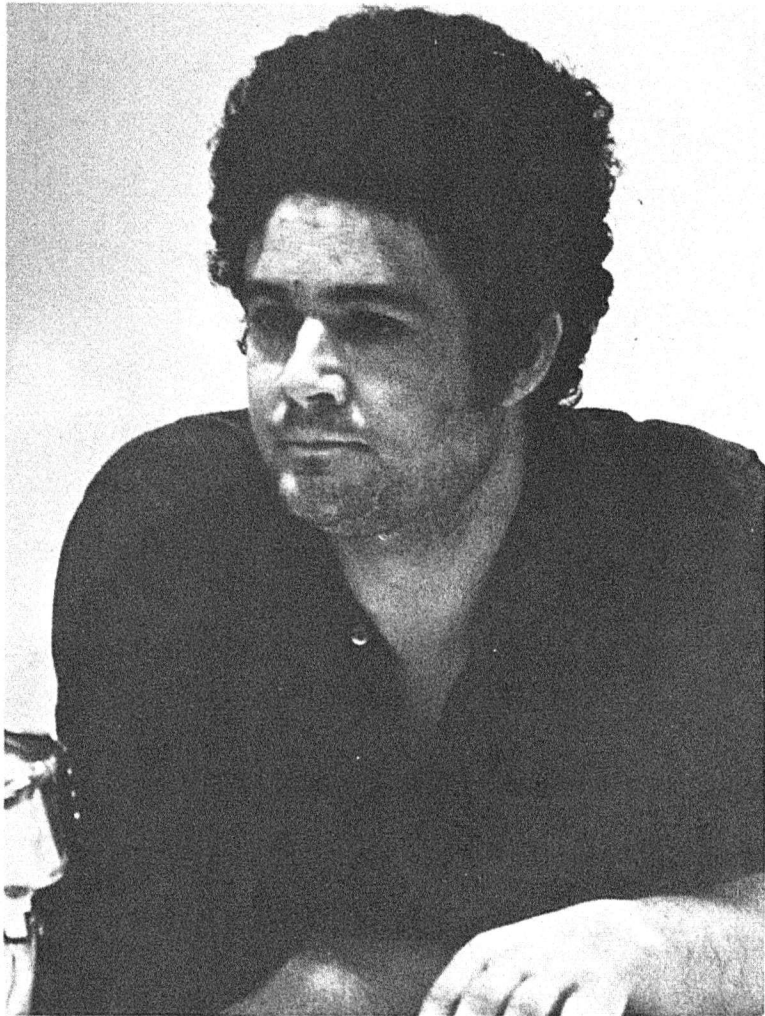


Revolution and



A HEAVY HAND—Top, Jeorg Huffschild of Berlin Free University gives a methods course in revolution. Below, students sit in SUB and discuss their right to influence policy of the university.

"All revolutions arise from the failures of forms and procedures to provide vehicles for new ideas."

**- - Claude Bissell,
President, University of Toronto**

It happened at Berkeley.

It happened at Columbia.

It exploded into a national crisis in Paris this summer, and they had to pour asphalt over centuries-old cobblestone streets. Students had discovered cobblestones were good for building barricades quickly and cheaply.

All over the world, universities were besieged by their own students demanding, sometimes politely but more often aggressively, power to control the direction of their own education.

At Simon Fraser University in Burnaby, students banded together with their professors to oust a university president and influence the appointment of his successor.

Here at U of A, the same sort of thing has been happening, but quietly. During the summer, the university's Board of Governors invited two student representatives to attend their policy-making sessions.

A students' union course guide came out in time for registration week, making an important basic assumption: students have a right to evaluate the

performance of their professors.

And the prof's marks came out in computer form. Fair's fair, after all.

Why now, on a global scale, are students questioning the authority of their university administration? Why did President Johns feel the necessity of preparing a document on procedure in case somebody seizes Administration or the Tory building this year?

Some people say it's a huge communist plot. Some people say it's a symptom of a universal realization of human dignity which will spill out of the universities into a rolling social revolution.

One thing is for sure—it's happening. On these two pages, Casserole tries to provide an insight into the student revolution. Here are three interviews with students committed to revolution—one Japanese, one German, one Colombian—who were guest speakers at the World University Services seminar held at U of A Sept. 3 to 7.

Here also is an answer to the President's Mandate —by Jon Bordo and John Thompson of Students for a Democratic University.

"... start a democratic movement..." — Huffschild

University residences are hotbeds of revolution, according to Jeorg Huffschild, an assistant economics professor from Berlin Free University.

Huffschild was speaking at the World University Service in Canada seminar, Revolution and the University, held in conjunction with the WUSC national assembly at the University of Alberta, Sept. 3 to 7.

Sexual frustration, particularly in segregated residences, is a basis of student revolution, he said.

"Why not blow the thing

up, all of a sudden make it an issue?" he asked.

"You should go home to your campus and start a real democratic movement that starts right from the bottom," he said.

"You can start by making small points into issues, and you can then fit them into a strategic concept. Then perhaps we can use all the influence we have to fight the social structure which is part of international imperialism."

The repression of segregated residences, Huffschild said, isn't necessary for the proper functioning of progress in

society.

"Because such repression is obsolete you should be able to convince people that their interests are not the interests that the administration says are their interests," he said.

Every issue on campus, he said, is one which can be used as an integral part of the revolution, and a revolution is necessary to produce the required changes in society.

The revolutionary tactics practised by students at Berlin, Huffschild said, were not a violent approach to revolution, but added that violence was only a matter of time.

"students cannot understand new ideas" — Neira

Manuel Neira is a mind mover.

He came here for the World University Service of Canada seminar on revolution and the university, hoping to stimulate "a Blow-up of minds"—but he doesn't really expect one.

The black-bearded and black-bereted guest speaker was past president of the syndicalist University Students' Association in the state of Santander, Colombia, and a veteran student strike organizer.

Last year he led a student campaign into the slums to teach illiterate Colombians how to read, write and use their political rights.

Neira himself is a walking irony: a committed revolutionary who recently entered a Master's degree program in Business Administration at

the University of British Columbia.

During the two days, Neira often stated his belief the school year will begin in the midst of youth revolution all over the world.

"Students are learning to place reason above blind obedience, justice above the need for order, and people above institutions," he told delegates.

The group discussed whether the university structure of North America is a self-directed influence on the society, or whether it is only a clearing house for the human and technological tools demanded by the surrounding industrial community.

Neira held the latter opinion. "The university system right now produces students with minds so rigid, an outlook on human relations so

stereotyped and a reliance on authority so compulsive, they are incapable of understanding new ideas," he charged.

At the WUSC seminar closing banquet, Neira said he was generally pleased with the discussion.

"Perhaps we accomplished something. I am sure 90% of the delegates in this room tonight perceived how irrelevant the banquet speech was."

He gestured toward the elaborate, raised head table where Alberta Minister of Youth Bob Clark had just finished giving his version of the university's position in society.

Mr. Clark had called for better communication between universities and the power structures of society—government, the community and the business world.