

W. McL. Barker. The speakers all advocated strongly a more thorough teaching of respect for constituted authority, the right and duties of citizens, and the inculcation of a higher standard of morals in public affairs. The discussion on school gardening also took a very practical form. Mrs. Henry Renton, whose school, McQuades, Parish of Moncton, won the prize, \$12.00, for this work, reported in an interesting way her own experience with a school garden, and much useful information was drawn out by pertinent questions, from both Mrs. Renton and Director Steeves. The latter also gave a fuller address on Friday morning on this subject, again responding to questions arising out of his address.

The paper read by Inspector O'Blenes on "How to Study," was largely an abstract of Professor McMurray's book on this topic, which the Inspector recommended to the teachers, and contained much valuable instruction. Other papers of interest were those on "Geography," by Miss Helena Steeves of Moncton, and on "Incidental Teaching," by Miss Ryan of Petitcodiac. Miss Eleanor Robinson, editor of the REVIEW, addressed the Institute on the teaching of English Literature in the lower grades.

On Thursday afternoon the members, by invitation of the town of Sackville, attended the Exhibition, and afterwards afternoon tea was served at the High School by the Sackville teachers. The public meeting on Thursday evening was exceptionally interesting, and largely attended by the townspeople.

Thoughtful and stirring addresses were delivered by Dr. J. M. Palmer, Rev. G. M. Campbell and others, and a paper on English in the schools was read by Mrs. A. H. McCready, of the Sackville Civic League.

The following were appointed to office for the ensuing year. President, Mr. E. C. Rice, Moncton; Vice-President, Miss Ryan, Petitcodiac; Secretary-Treasurer, S. W. Irons, Moncton; additional members of executive: Mr. E. D. McPhee, Sackville, and Miss Jessie McDougall, Shediac.

Havre, France, is now the seat of the Belgian government. It is a strange situation; but the move became necessary when Ostend, which became the temporary capital when the fall of Antwerp was foreseen, had also to be abandoned to the enemy.

THE SUMMER SCHOOL OF SCIENCE.

The following letter won first prize in the competition for the best letter on the Summer School session at Charlottetown in July of this year:

MR. S. A. STARRATT,
President Summer School of Science.

DEAR SIR:

As I contemplate the task of enumerating and setting down in order, the benefits of such an institution as the Summer School of Science, my heart shrinks. For am I not bound, if I attempt such a measure at all, to disentangle and analyze all the thoughts and feelings, all the different influences, that have been crowding thick and fast upon me, for three weeks, and clothe them in words suited to meet the public eye!

Standing out, foremost among the maze, I find the idea of mind influence. The question has recurred to me again and again, "Can it be possible for any one of us to remain for three weeks within the powerful circle of influence radiating from the minds of hundreds, who have spent years in direct contact with child life, without being drawn closer into that circle, and feeling its softening and refining power?" Surely our minds must respond in some degree to the many others, who have been doing the same work, facing and overcoming the same difficulties, and, to a certain degree, obtaining the same results, as ourselves.

Such is my opinion of the general influence of the Summer School of Science. But I must particularize. It seems scarcely necessary to mention the great benefits to be obtained from the excellent courses of lectures we have received from the various instructors; but, I would like to mention one phase of this work which particularly interested me. My personal experience, and probably that of many others, shows that in the suggestions made and the topics discussed during these widely varied lectures, we may find answers to questions that have been troubling us for months. For some time I have been wondering what is to be done, and what is already being done, to counteract the narrowing influence of the petty superstitions that are restricting the mental growth of our people. The query was aroused in my mind by the fact that these superstitions even interfered