

te to Class

by carriage almost
139 King W. Room C
4-29-36.
e extension table.
Dan st. 26.
y—Used 1917 or 1918
Touring Car, run not
no season, must be in
condition, give very
price first letter, to
full description of car
Box 31, News Rec-
4-29-41.

of motor cycle on
King streets. Return
4-29-11.

PEOPLE
KNOW

n to make this col-
age. If you are col-
friends visiting you
or phone 365 or 386.

Farrell, who has been
ther of late, is about
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err of 49 Elgin St.
Schultz and daughter
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117 Marchmont Rd.

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s were out playing
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Philips, the physical
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ill laid up, but friends
hear he is improving.

fan Laid to Rest
of the late Mr. Mel-
held at 2:30 o'clock
from the residence, 84
, to the Bloomingdale
naphy and condolences
family were extended

HALL WELL'S
SHOE REPAIRING
ETHODS

Your Money.
SHOE REPAIR
SHOP
Phone 1630 W
Roma Theatre).

Cleans
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seasy) add half-table-
spoon with one eighth
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time out of your ket-
Oakite. One dessert
a kettle, boil one hour.
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directions.

SFACTION

ied our new meatloaf?
best made, and most
in the city. We can
meats, such as large
boiled hams dried beef,
be-on, back bacon,
sausage etc, any think-
ing desire. We can find
on if you wish. Try
these. No charge for
We receive Schneiders
wieners, jam sausage,
bacon, back bacon,
untry, pork sausage,
liver sausage, blood
ied beef etc, fresh daily

ell Bros.

WHEN BUNNY BOB CHOSE
THE QUEEN OF MAY

BUNNY BOB COTTONTOT had some little friends living at the edge of Clover Meadow. They lived in a very tiny house painted white with a red brick chimney starting at the ground and sticking away above it. They were Lilly and Phil and Baby Josey, all curly-haired and rosy-cheeked like fairy-story children. Bunny Bob had been warned by his mother not to make up to strangers, but these children were so polite, so generous with carrots and stood so still whenever they saw the little brown bunny come hopping out of the wild blackberry patch, that Bunny Bob couldn't help making friends.

Lilly and Phil went to school and knew ever so many children. Sometimes after school they would come and play in Clover Meadow and Bunny Bob would lie quiet as a mouse in the thicket, watching the fun. And in this way he got to know the children quite well, although he never let them see him.

There was a dogwood tree growing near the meadow and one day it was all in full bloom. "It can't be snow!" thought Bunny Bob, sitting up on his hind legs and looking at the tree all covered with white flowers. You see, Bunny Bob was so young he couldn't recollect ever having seen any flowers. So he jumped nearer the tree and what he whiffled, trying to figure out what it all meant, and how a tree could have snow on it while all the ground was warm and dry and covered with soft, green things and sprinkled with purple, pink, white, all smelling de-licious and all good to munch!

Well, as he stood there figuring, he heard voices, and pretty soon he saw his friends, Lilly and Phil and Josey. But there were lots of others with them, little girls and big girls and little boys and big boys and they planted a pole in the middle of Clover Meadow. The pole had a bunch of pretty, munchy, pink and white flowers on top, and ribbons streaming down on all sides.

"Now!" cried one of the big girls. "Who's going to be Queen of May?" "Let's choose!" said one of the big boys.

"I think Margaret would make a good Queen, she's got such nice curls," said a little girl. "I think Lilly ought to be it, 'cause she's nice," said Phil.

"No fair, choosing your own sister!" cried another little boy. "I wanna be Queen!" cried a little girl, rubbing her chubby knuckles in her eyes. "I won't play 'less I can be Queen."

Well, Bunny Bob stood up straighter and straighter and craned his neck up, up, up, his bright eyes staring. He was so interested, he wasn't it all about? He wondered, You see, he had a great,



PIGS AND THE VICTORY LOAN

MILDRED loved to carry notes around from room to room in the school. And for that reason she was ever so thankful that she sat on the first row, just inside the door that opened from the principal's office—it was so easy to see her that Mr. Gilbert often peeped in the door and motioned to her without a word and she slipped out to get the message. Of course, she never read the notes she sent around to the teachers, good messengers never look at the message intended for others as you very well know, but sometimes the teacher would read the message aloud and then she would know what it was all about. But on a special morning in the spring time when Mr. Gilbert gave her a carefully folded paper which she was to show every teacher in the building, not a teacher gave her a hint what the message was. The teachers, one after another, just read the note and, refolding it carefully, handed it back to her. So it wasn't till noon time when the announcement was made to the whole room that Mildred knew she had helped call a meeting of the whole school in the assembly room that afternoon at three.

"What can it be about?" asked Grace as she and Mildred slipped on their rubbers and made ready to go home for lunch, "do you know?" "I don't know a thing!" exclaimed Mildred. "I took a notice around this

carrot and all began to call and coo the bunny.

Now, of course, the children, none of them, knew quite what a sharp, little rascal Bunny Bob really was under his fluffy, gray-brown coat. They thought he was only thinking about carrots. But he wasn't! No, siree! He hadn't been watching under the blackberry patch all this time for nothing!

"Now, let me see!" he thought, beginning at the farthest end of the line, "there's little Susie. Seems to me I saw her push her little sister over once and snatch away a ball. I couldn't choose Susie!"

"Next, there's Mamie. Mamie is always good-natured, but didn't I see her cheat one day? Yes, I did! Nobody else saw but I was crouching down near the ground and her foot wasn't on the line when they started the race. I'm sorry I can't choose Mamie!"

"Lilly is a dear, but she's always last to come to play. She always

ask me if my not fair," said Lilly. "I'm sure, he only chose me 'cause he knows me."

"Boo-hoo, I wanna be Queen!" cried Sallie. "Tint! tint!"

"Well," said Lilly, "guess I have a right to choose a Queen now, that is, if I don't care to be Queen myself. I choose little Sallie. She wants to be Queen so much!"

Now, Bunny Bob gave an impatient thump with his long little foot and raced away quite disgusted, holding a nice, red carrot in his mouth, and thinking:

"I don't see why they bothered to ask me, if they aren't going to have the Queen I chose!"

But he ought to have stayed, because the boys were saying: "It is fair!" and so were the girls, and suddenly Sallie grew very red and said slowly:

"I, why, Lilly, I want you to be Queen! I guess the Bunny knew I—that I—kind of like to have my own way too much. But you don't, Lilly. Please be Queen!"

Then the children grabbed Lilly and put a gold paper crown on her head and danced her to the May Pole. "Choose a king! Choose a king!" they cried, and Lilly chose Charlie, the shy, new boy at school.

"Lilly, Lilly is Queen of May! Queen of May! Queen of May! Lovely Lilly is Queen of May!" Sang the children dancing around the May Pole.

Oh Bunny Bob ought to have stayed and seen it, foolish little rabbit to run off!

Just stood and smiled at them. "Hop, Hop! Went Bunny Bob, Right Up To Lilly."

comes puffing and saying: "Well, I was kept in again! Teacher has a pick on me! I don't know what it all means, but somehow I don't think she'd do for the Queen!"

"Next comes Sallie. She reminds me of my cousin Susie. Always wanting her own way. Well, I'd never choose her!"

"Margaret has pretty curls, but pshaw! How she toses them and looks around to be admired! And her

master Ruth is always gossiping, although she has her good points.

"Lilly has red hair and a snub nose, but really now I've never heard her say a cross word or cheat or act selfish and she's awful good to me! Of course, there may be other good Queens here, but Lilly's mine!"

Hop, hop, went Bunny Bob, right up to Lilly.

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their own back yards. Every child who deposited one W. S. S. with him could take a pig. And at the end of the summer vacation each child who brought back a pig, big and healthy and well fed, would be given half of a Victory Bond. That meant, of course, that two children who went into partnership could earn a whole \$50 bond—and get their W. S. S. back when they returned the pig.

Such a buzz of talk and planning as there was then you never heard! Of course, mothers had to be consulted, but anyone could see that the children meant to raise those pigs if there was any way to do it. The next morning

there was another meeting in the big room and forty pigs were promised homes. Grace and Mildred each took one and John and his brother Ralph each took one and other boys and girls did the same.

It was a great day in the town when the whole school marched down to the bank and the lucky forty girls and boys left their stamps and took away their pigs. Mr. Hancock bought the ten fifty dollar bonds that same morning and put them in a safe at the bank till the pigs would be big enough to sell. And the children carried their pigs home in wagons or carts and left them each in the proper back yard in nice little fenced off corners.

Now what's to be done with all those Liberty Bonds, whether each child keeps his own half or whether they will all be given to the school for new equipment, nobody knows as yet for that question is not to be decided till fall, when the pigs and the bonds exchange owners. But the bonds are bought and the pigs are eating garbage and grunting and growing bigger every single day.

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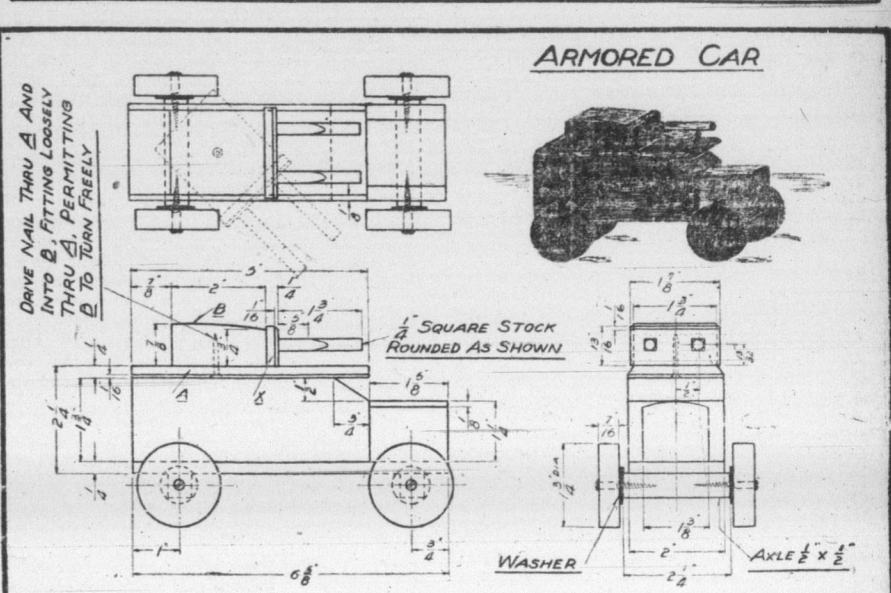
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TOYS AND USEFUL ARTICLES
THAT A BOY CAN MAKE.
BY FRANK I. SOLAR.
INSTRUCTOR, DEPT. OF MANUAL TRAINING, PUBLIC SCHOOLS OF DETROIT

THE DRAWING of this toy is a very good one to study. No separate patterns are given, nor is the drawing detailed, so it will be necessary to pick out the parts from the assembly drawing. Study the drawing carefully and when you understand it thoroughly, make out your stock list. This will be very good practice for you in this particular case.

It doesn't make much difference which part you commence on first, but suppose we let it be the body. Lay out and form carefully. This piece like most of the others can be made with the usual tools at hand.

Sometimes it is more interesting to make our work proceed in such a way that each finished piece can be attached to what is already completed. If it is desired to do this, select the next piece accordingly and follow this process as far as you can.

All the parts are to be fastened together with brads. The body and hood are fastened to the long bottom piece. Before fastening part A to the body, part B must first be fastened to A. Drive a nail through A at a point that will permit it to enter B at its center when in its proper position. You won't see a dimension for this location—you must figure it yourself. The nail should fit loosely in A but not in B. It should fit tightly in the latter. A is then fastened in the top of the body as shown. Part B is held securely in position but may be turned in any position, the nail turning easily in A. The gun barrels are fastened to X with small nails and X in turn is fastened to B. These barrels are very simply made. They are first

made square then rounded to within five-eighths of an inch of the end. The wheels should be perfectly round. They can be made so with a little care. Lay them out with a pair of sharp steel dividers, scoring rather deeply, and then work exactly to the line.

The wheels are held to the axles by round head screws. Washers should be placed between the wheels and the ends of the axles. It will also be well to use a small washer between the head of the screw and the wheel. In this way the wheels may be made to run almost perfectly upright and yet run easily.

When all the parts are made, sand-pap and assembled, take apart for painting. The strings to the various parts, paint and hang up to dry. The color scheme will be left to your own judgment. You have during the past few minutes seen enough similar vehicles to get an idea how you would like to have it painted.

NO TIME FOR SOCIAL DOINGS

Little Sallie: Look quick Robert there anything in the paper about my May Day party.

Little Robert: Go away. Haven't you got sense enough to know a fellow can't bother with that society stuff when the baseball season's on?

Puzzle Corner

PROVERB PUZZLE
BY WALTER WELLMAN

29-19-15-18 IS A TIMID ANIMAL. 9-17-26-28 IS A SMALL TIMID ANIMAL. 5-10-4-23 IS THE KING OF BEASTS. 12-22-5-15 IS A SMALL BURROWING ANIMAL. 15-5-1-7-8 IS A KIND OF ELK. 2-4-6-14-27-9-15-26 IS A FIERCE ANIMAL OF THE COY FAMILY. 2-15-26-18-25-27 IS ALLIED TO THE WEASEL. 12-3-13-20-28 IS A LARGE KIND OF DEER. 11-5-21-27-9 IS AN ANIMAL WHOSE NAME SIGNIFIES HABITUAL INDOLENCE. 9-16-19-23-25 IS AN ANIMAL WHICH LAUGHS. COMPLETE THE PROVERB.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29.

FRACTIONAL VEGETABLES

3-7 of comfotion. 2-7 of a parsimonious person 1-5 of a fish.

1-5 of a dwarf. 2-7 of resentment 1-6 of a bird. 2-4 of gentle.

4-7 of an axis of revolution. 2-7 of to about appiause 1-6 of a tree.

FOUR PAIR OF MIT(TS) 1. To concede. 2. To perpetrate. 3. To give back. 4. To yield. 5. To allow.

6. To send across. 7. To give out. 8. To emancipate. Each word ends in MIT.

ANSWERS FRACTIONAL VEGETABLES—1. TURNIP. 2. Turnip. 3. Nigard. 4. Parrot. 5. Kind. 6. SPINACH. 7. Spindle. 8. Acclaim. 9. Hazel. 10. FOUR PAIR OF MIT(TS)—1. Ad-MIT. 2. Com-MIT. 3. Re-MIT. 4. Sub-MIT. 5. Per-MIT. 6. Trans-MIT. 7. E-MIT. 8. Mign-MIT.

PROVERB PUZZLE A Fool And His Money Are Soon Parted. Deer, Hare, Lion, Note, Eland, Panther, Ferret, Moose, Sloth, Hyena.

leads to the barn. 18. See the pigs wallowing in the dirt.

Answers: 10. Taruah. 11. Swan. 12. Gull. 13. Robin. 14. Hawk. 15. Weasel. 16. Lark. 17. Owl. 18. Swallow.

1. Martin. 2. Daw. 3. Eagle. 4. Plover. 5. Heron. 6. Dove. 7. Raven. 8. Finch. 9. Crow.

11. I met Emma. She looks wan and pale. 12. Have you read Gulliver's Travels? 13. I asked the burglar, "Why do you rob in the day-time?" 14. "Oh, awkward one, you have stepped on my toe." 15. It is said how rents have gone up. 16. I asked the architect, "Are all arks built like Noah's?" 17. The path through the meadow

4. The question is "Does Philip love Ruth?" 5. I met her on the beach hunting shells. 6. Charlie, do venture a little nearer to me. 7. I made known to her a venerable friend of mine. 8. He broke the ruler in half-inch lengths. 9. Please, Eric, row near the bank. 10. The water for his bath rushed

THIS is the season when the trees are full of birds. The air, too, is full of them, for they fly all about. A bird has flown into each of these sentences. See whether you can find it.

1. In grammar tiny words sometimes have big uses. 2. I know, Dad, awnings are very expensive. 3. The celebration will be a gleeful affair.

CAN YOU FIND THE BIRDS?

THE Boys And Girls Left Their Stamps And Took Away Their Pigs.

THE question is "Does Philip love Ruth?"

I met her on the beach hunting shells.

Charlie, do venture a little nearer to me.

I made known to her a venerable friend of mine.

He broke the ruler in half-inch lengths.

Please, Eric, row near the bank.

The water for his bath rushed