HINTS TO STUDENTS.

The Matriculation Examination which you have to undergo is by no means a severe one, and if you are not prepared to pass it you should begin at once to improve your education.

You had better not commence professional reading till you have become familiar with the fundamental subjects. Practice, unless under the guidance of a thoroughly educated practitioner, is more likely to mislead than aid you.

It is advisable that you should arrive in Montreal before the opening day, in order to procure suitable lodgings. Endeavor by all means to be present at the introductory lectures on all subjects; you cannot miss one lecture without thereby losing valuable preparatory information. Come prepared to procure at once the necessary text books and note books. Make your arrangements so as to enable you to devote your entire time and undivided attention to your studies, as the three sessions which the curriculum covers will be found none too long to accomplish the necessary proficiency in the various branches of study required of you.

NOTICE TO GRADUATES.

For the purpose of increasing pathological material for the classes, graduates are earnestly requested to send any interesting or obscure pathological specimens which may be met with in their practice to the Pathological Laboratary, McGill Medical College. The specimens may be sent C.O.D. by express, and will in all cases be acknowledged. It is suggested that where reports are desired those reports can be satisfactory only when the material arrives in the freshest possible condition. It is urged, therefore, that when forwarded in bottles the tissues be placed immediately either in alcohol, fifty to seventy-five per cent., or in a mixture of equal parts of glycerine and water to which five per cent. of pure carbolic acid has been added. If dry carriage be preferred the method of surrounding the tissues with a cloth well moistened with one in one thousand corrosive sublimate solution, and wrapping this securely in oiled silk is recommended. A report