flowers into the waters as they advanced. It was a day of national jubilee and thanksgiving, for the hand of a foreign power had restored to them the works of their forefathers.

But our ancient seats of learning, it will be said, so far from being depopulated, are full to overflowing. Oxford annually refuses to admit new students, because more cannot be accommodated within the college walls. Doubtless, the colleges are full, but can this be said of the university? Have Oxford and Cambridge kept pace, since the commencement of the present century, with the growth of the population, wealth, and desire of education, in the British empire? So many millions have been added to our population, that the clergy have, of necessity, increased in number, and the English bishops have more generally required academical degrees before ordination. This alone has caused a considerable augmentation of students. But is it not notorious that the expensive style of living, and the exclusion of branches of instruction connected with the future professions and individual tastes of students, have kept down the number of academicians? The sons of the aristocracy, and future divines, who, if poor, may eke out their academical income with scholarships and other endowments, constitute the mass of the undergraduates. The colleges have no desire to multiply the number of their pupils; they have already as many as they can teach. The academical fees, and the cost of board and lodging, are very reasonable; but the style of living is so high, that students with small incomes feel themselves in a false position: and this objection has operated far more than religious tests to check the natural increase of the universities.

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