

(2)

Nor is this an isolated case. Apparently with deliberate intention, romance, reverence and religion have been ignored. The whole teaching of the book is materialistic.

(3) The international relations of Great Britain are regarded as based for the greater part upon greed and selfishness:

Page 399: Heading - "Wars of Greed".

" 449: Paragraph 3: "The remaining spoils".
" 4: Connects Great Britain with this
"disgraceful scramble for spoils".

" 608: "Britain of course realms".

" 609: "Largely through money."

" 615: "Year after year evil of war".

" 656: "This division of plunder civilization".

" 668: "China got less much."

(4) The general trend of teaching is republican; no attempt is made to show that the greatest safeguard of our British democracy is our monarchy - that we have a greater degree of "responsible" government than the United States.

Page 543: "The bond Nations".

Compare with this the present text-book: The Groundwork of British History: by Warner and Marten -

Page 613: "but the greatest influence of the Crown."

(5) From the purely academic and pedagogical standpoint the book is too much of a mere outline for boys and girls of fifteen to seventeen. It is true that instructor and pupil are referred to other works for more detailed information, but the average teacher will agree that his pupils have no time, with a multiplicity of studies and sports, to read much beyond the authorized text. The