

4. KNOWING THE GEOGRAPHY

4.1 EDUCATION AND TRAINING AND INTERNATIONAL PERSPECTIVE

4.1.1 UNESCO's Vision on Development and Education

The United Nations Educational Scientific and Cultural Organisation (UNESCO) during the 152nd session of its Executive Board (Paris, 3, December 1997) approved a series of articles in a Draft Declaration on the Responsibilities of the Present Generations Towards Future Generations.

Article 10 of this Declaration reads as follow :

Development and Education

1. The present generations should ensure the conditions of equitable, sustainable and universal socio-economic development of future generations, both in its individual and collective dimension, in particular through a fair and prudent use of available resources for the purpose of combating poverty.
2. Education is an important instrument for the development of human persons and societies. Internet should be used to foster peace, justice, understanding, tolerance and equality for the benefit of present and future generations.

Canada, by virtue of its participation to UNESCO's goals and vision, and its concern with issues raised by this Declaration, more specifically the above-mentioned article on Development and Education, has fostered this goal and expressed its desire to participate actively and efficiently to its realisation in various External Affairs and Development policies over the years.

4.1.2 Trends and Issues

The basic tools of the industry are undergoing a radical change with the development of New Media Learning Materials (NMLM), which encompass computer software and courseware content, including multimedia and interactive programs, applied to computer-based training. The flexibility and potential for timeliness inherent in NMLM open new markets for suppliers. These new tools enable what can be called just-in-time training, allowing training suppliers to supplement their traditional module-based