

3. Answer each of the following questions, using sentences, not single words:

- (1) When did you come to school?
- (2) Have you done your work?
- (3) Has John come?
- (4) Did you see the robin?
- (5) Have you seen Charles this morning?

4. Tell what you can about Little Red Riding Hood?

5. Write as beautifully as you can, four lines of poetry, that you have learned from your Reader this year.

Grade IV.

(Six questions, 2 and 3 each valued at 16, the others at 17).

1. Write from dictation:

- (1) "Tom and the Lobster" is a nice story.
- (2) "Perhaps you can't hop," said the sparrow.
- (3) "I'll open my mouth wide," said the frog.
- (4) Come, boys and girls.
- (5) Rev. James Brown is our minister.

2. Use the following words correctly in sentences: too, to, pair, seen, were.

3. Write a list of ten nouns and ten verbs.

4. Write a note to your teacher telling why you were absent from school yesterday.

5. Correct the following:

- (1) It was John and me.
- (2) It was him.
- (3) i am going to halifax with mister brown.
- (4) I seen three crows this morning.
- (5) He done his work good.

6. Write in your best hand, six lines of poetry from your Reader.

Grade V.

(Six questions 2 and 3 each valued at 16, others at 17).

1. Write from dictation:

(1) Ma'am said he to the baker's wife, "Mother sent me for a loaf of bread."

"Have you any money?" said she.

"No, ma'am," said he, hugging the loaf closer to him.

(2) John Edwards, the blacksmith, was here.

(3) I met Mr. Wilson, our grocer.

2. Divide into subject and predicate:

- (1) The crew saw their danger.
- (2) The old pilot sat in the boat.
- (3) Many hands make light work.
- (4) The big horse ran away from his owner.
- (5) They found him next morning.

3. Write the plural of the following:

Boy, child, man, woman, cross, sheep, ox, fly, potato, mouse, calf, handful.

4. Write a letter to Fred Thomas, a boy in India, telling him about your winter sports.

5. Correct the following:

- (1) He don't know his lesson.
- (2) I come home yesterday.
- (3) Give him and I some apples.
- (4) There is six apples in my desk.
- (5) She has come a long ways.

6. Write in your best hand, eight lines of poetry from your Reader.

Grade VI.

(Seven questions 4 and 5 each valued at 15, the others at 14).

1. Dictation:

Beethoven looked at me. "Let us go in," he said.

"Go in!" I exclaimed. "What can we go in for?"

"I will play to her," he said in an excited tone. "I will play to her and she will understand it."

And before I could prevent him, his hand was upon the door.

2. Name the seven (or eight) parts of speech, with an example of each.

3. Write the feminine form of the following words: he, him, man, boy, gentleman, duke, king, stallion, drake, man-servant, lion, nephew.

4. Tell what you can of Don Quixote's Fight with the Windmills.

5. Write a letter to Mahons Limited, Halifax, asking for samples of blue serge.

6. Correct:

- (1) The boy and his sister has come.
- (2) He will divide the money between you and I.
- (3) He showed his rabbits to we boys.
- (4) Who did you see in the shop?
- (5) The lady spoke to he and I.

7. Write ten lines of poetry from your Reader.

Grade VII.

(Eight questions each valued at 12.5).

1. Dictation:

"Hallo!" growled Scrooge, in his accustomed voice, as near as he could feign it. "What do you mean by coming here at this time of day?"

"I am very sorry, sir," said Bob. "I am behind my time."

"You are!" repeated Scrooge. "Yes, I think you are. Step this way, sir, if you please." "It's only once a year, sir," pleaded Bob. "It shall not be repeated."

2. Explain the following words taken from your reader: Laocoon, Albatross, habitants, polar star, Crusader, diapason.

3. You have lost a dog. Write an advertisement for it to be printed in a paper.