

had not been able to reach in the previous autumn, and closed up the business of the educational year, preparatory to the intended resignation of my office.

Since the first of May, I have been acting under the engagement entered into with the government, by which I have undertaken to perform, gratuitously, all the duties of the office except those of school inspection, and holding educational meetings. Under this arrangement the following objects have engaged my attention.

Forms of Commissioners' returns and school district returns have been prepared and circulated. A few changes proved by experience to be useful, have been introduced into these forms; and to ensure uniformity I have supplied the clerks with printed forms for all the schools.

Books for distribution to poor schools have been selected and ordered, and have been in part received, and it is hoped that the whole will be ready for distribution early in autumn. As in former years, I have endeavored, by contracting with the publishers, to expend the grant for this purpose as economically as possible, in consistency with procuring useful and durable books.

I have published the first number of the second volume of the Journal of Education, and have the second number in press. The Journal is as heretofore distributed gratis to commissioners and teachers. It is also offered to subscribers at a low rate. In the present year the Journal will contain, in addition to general educational information, the school Bill of last session with comments, and such parts of my replies to inquiries in reference to the operation of the present law, as may appear to be of general interest. In order more widely to extend an interest in school improvement, I have also arranged with the editors of some of the most widely circulated newspapers to publish articles taken from the Journal of Education.

I shall endeavor, during the course of the summer, to prepare a digest of the provisions of the new school laws of the British Provinces and the United States, and to introduce into my annual report a careful comparison of them with the measures which have been proposed for adoption in this province, with the view of submitting for the consideration of government such amendments as the lapse of another year may have suggested or rendered necessary.

From notes collected in the past two years, with the aid of recent reports on other countries, I have in course of preparation a pamphlet on the agriculture of the province, which I propose to publish in autumn, and which I trust may give additional stimulus to the introduction of agricultural education into the schools, and may, in some small degree confer on this province benefits similar to those

which New Brunswick has derived from the admirable report of Professor Johnston.

I trust that by the above and similar efforts, the subject of education may be kept before the public mind, and that by the blessing of an overruling providence, the delays which have occurred may ultimately serve the true interests of popular instruction.

I have the honor to be, sir,

Your obedient servant,

J. W. DAWSON

Pictou, July 30, 1852:

Teachers' Associations.

We occasionally hear of the state of these societies. Some are flourishing and doing good service to the cause. Others are languid. Now, in the beginning of winter, is a good time for teachers who love the work to infuse new life into them, or to introduce them into new places. At the institute at Truro it was proposed to take steps toward a general provincial union of teachers. Can any of our friends inform us if anything has been done in this.

We shall be glad to receive from the Secretaries of all the Associations reports of their condition to the close of the summer half year; and if short and pithy, to make room for some of them in the school report for the present year.

Undrawn Grammar School Monies.

Petitions having been presented to the legislature from two districts in reference to monies of this description: the Committee on Education, at the suggestion of the Superintendent, agreed to recommend a general plan for the reappropriation of these monies. The following resolution was accordingly passed by the Legislature.

"That the monies heretofore granted to grammar schools in the several counties of the Province and remaining undrawn from the Treasury, except the sum of £25 to Barrington and £37 10s. to Annapolis hereinafter mentioned, be granted and placed at the disposal of the Superintendent of Education, to be employed in aiding such Grammar Schools as may be hereafter established, or purchasing books and apparatus for the same; but no County to receive more than fifty pounds in any one year."

Under this resolution any of the districts entitled to Grammar Schools, which have failed in establishing such Schools during last or the previous year, and whose Grammar School Grants are consequently in whole or in part undrawn, may, so soon as they have established legal Grammar Schools, draw from the treasury through the Superintendent their undrawn monies for the past years; and secure an amount of Books and Apparatus sufficient to place their schools in these respects on a most respectable footing. It is to be

hoped that this substantial bounty on the establishment of Grammar Schools, will induce the people to make an effort to prevent this important part of the School Grant from being lost to these districts.

Among the districts having undrawn monies and in which we believe schools have not yet been established are Southern Inverness, Richmond, Parrsborough, Clare and Argyle. In all of those districts there are places which might easily support Grammar Schools; and it will certainly be discreditably if with the additional inducement now offered by the Legislature they fail to do so.

Boards of Commissioners having undrawn monies, and in whose districts Grammar Schools have been established, are hereby requested to certify the Superintendent of the fact, and to state in what description of Apparatus or Books the monies granted under the above resolution may in their judgment be most usefully expended. This may very well be done at the regular November meetings.

New Publications.

1. *A course of Map and Terrestrial Globe Lessons, with a Scripture Geography; written and compiled for the use of the Pupils of the Amherst Female Seminary, by K. Yates; (13 pages, 3 maps and a frontispiece)*

This little work contains a well arranged series of Lessons for the Terrestrial Globe or map of the hemispheres, and a useful sketch of Scripture Geography. It has the rather unusual feature of giving the pronunciation of all difficult names, is neatly printed, and we think well deserves the attention of teachers.

2. *Dawson's Map of Nova Scotia.*

The second edition has just been published. As a few copies have been sent to each Board of Commissioners, teachers will have an opportunity of judging of its merits for themselves. A new edition of the *Handbook of the Geography of Nova Scotia*, with a reduced copy of the Map, and much improved in printing and binding, is now ready, and will be on sale about the 1st November.

3. *Rhode Island Educational Magazine.*

We have received a few numbers of this publication, which like our own journal is intended to be circulated gratis among the educational officers of the State, and is offered to subscribers at 50 cts. per annum. It contains much educational and general information.

4. To be published in December or January—"Scientific contributions toward the improvement of Agriculture in Nova Scotia." This work will include the results of inquiries and observations made by the Superintendent in his educational tours, and a variety of useful matter collected from other sources. It is intended to aid teachers of Agricultural Chemistry and farmers in applying modern scientific principles to the circumstances of the Pro-