

terests of the college. But the best and only way is to keep cool biding the fuller development of the scheme. In the meantime, if the Senate makes changes affecting the students as much as that to which reference has been made, without any respect to their opinions, it will surely take kindly the criticism which such action so clearly invites.

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**T**HEOLOGICAL instruction is one of the phases of our educational work yet in an unsettled state. Three years ago, as is well known, the department of Theology in Acadia was suspended, and a union effected with Toronto Baptist College. The exact nature of that union is not, we believe, generally understood; at least, it is difficult to find a man, able to give its precise basis. The opinion to some extent prevails that the union was consummated too hurriedly, and that the whole matter will come up for reconsideration. Even if the arrangements made in Halifax were satisfactory to all concerned at the time, new features, somewhat changing the conditions, have since developed, which lead to the conviction that the last word on the subject, has not yet been spoken. The idea of having one strong Theological School for the Dominion is a good one. Already it is accomplished in theory, and nothing should be left undone in order that the design may be practically carried out. The way seems to have been providentially opened by the munificence of Senator McMaster. Toronto is geographically, as well as in other respects, well suited to be the seat of such an institution as the Baptists of the Dominion may be expected to develop; so that all that is needed now is a union in this work on a basis, which shall insure the best results.

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**T**WENTY-TWO young men at least, in our college classes, as well as a number in the Academy, are studying for the ministry. Where these shall go for Theology, when their studies here are completed, is a question somewhat difficult to decide. It is well known, that ever since the department of Theology in Acadia was suspended, students have been urged to go to McMaster Hall; and it is equally well known that comparatively few have gone. Dr. Welton, whose labors in this department at Acadia will not soon be forgotten, carrying his usual zeal to

Toronto, has endeavoured to show maritime students the desirability of going there; representatives from that institution have been delegated to bring its claims before the denomination in this province, at its annual gatherings, and Acadia men who have gone to McMaster Hall have been lavish in their praises of the institution; but in spite of all this some of our best students have gone to the United States. Before speaking from the student's standpoint respecting the proposed question, reference may be made to the fact that Toronto Baptist College is a young institution, and therefore some time may be expected to elapse before the current, which has for years been setting across the border, is turned to Toronto.

Taking the case of an Acadia graduate we may inquire what are the motives likely to influence him in deciding this question? Two courses are open to him. He can go to any of the Theological Schools in the United States, as Morgan Park, Rochester, Newton, or to McMaster Hall. The choice will have to be made both with respect to self-interest and duty. He will naturally inquire first where will it be most advantageous to go? In order to settle this question the advantages of McMaster Hall will have to be compared with those of the American institutions. This comparison will have to be made with respect to the courses of study, staffs of professors, surroundings—which may include opportunities of hearing eminent preachers and lecturers, as well as the various kinds of life with which contact is had—and pecuniary aid.

Now, strange as it may appear, the latter consideration will have greatest weight. Other things being, in any degree equal, he will go to the institution offering the most financial aid. This motive may be styled as too selfish, as unworthy an aspirant to the pulpit, but even the good of others implies the good of self; and coming to the close of his course empty-handed, if not in debt, he is not in a position to be generous. His soul may be big with charity, but what he wants is means to pursue his studies, and if help is offered he takes it as an indication of the leadings of providence. Among other things in his college course he learns to adapt means to ends, and it is about as much good to talk loyalty and self-sacrifice to him as it would be to give a religious tract to a beggar without first giving him his dinner.

But the question of duty in matters of this kind-