judicious use of their increased powers. The honorable gentleman gave the association some practical advice to that end, and he gave it in a fatherly, kindly way that won his hearers to him. He said he considered himself their father in a certain sense. He submitted the following figures regarding the progress of education in this Province since 1853. In that year there were 429 municipalities; in 1887, 1,166; school houses in 1853, 1,556; in 1387, 5,228; in 1853 there were 2,338 elementary schools, model schools and academies; in 1887, 5,274; the number of pupils of these institutions in 1853 was 106,174; in 1887, 251,016; in 1853 there were 14 classical colleges; in 1887, 17; these colleges had 2,352 pupils in 1853; in 1887, 5,291; in 1853 the amount of government grants was \$109,730; in 1887, \$366,535, an increase of \$256,804. The ratepayers in 1853 contributed \$165,848 for school taxes; in 1887, \$1,016,372; in 1853 the number of male teachers with diplomas was 682; in 1887, 331, a decrease of 352. On the other hand, the number of female teachers with diplomas in 1853 was 51; in 1887 it had increased to 4,198. Mr. Ouimet thereafter addressed encouraging words to the teachers present in a manner which interested his large audience. His address throughout was well received, being frequently interrupted by loud applause.

Dr. Robins wanted to say that they had listened with the deepest interest to the statement of the Hon. the Superintendent of Public Instruction, and to state that the educational laws in this province are a conspicuous monument to the fairness of the minds of those at the head of the administration. He asked that while the teachers should make every effort to secure their rights they should do so in a spirit of kindness, and do or say nothing that would wound the sentiments of a high-minded, honorable people.

Sir William Dawson thereafter rose and said: I have much pleasure in extending to you the cordial greeting of this University in this great and successful meeting of the association. We have entertained here many eminent societies both of this and other countries, but there is none with which we feel more sympathy than the association of Protestant teachers of the Province of Quebec, for we have always realized and recognized the intimate interdependence of all our educational institutions,