

a series of exercises in maps that may be taken as seat-work, helpful not only in geography but in arithmetic and composition. Teachers are advised to introduce them to occupy most usefully and interestingly a part of that school time in which children of necessity are working without direct supervision. Let the exercises be carefully done, the calculations exactly made, and the results committed neatly to paper for preservation.

Each month a prize will be awarded to the school that sends to the editor of the RECORD the neatest exact reply to the questions and exercises of the preceding month. No more than one reply must be sent from one school, but it may be the work of one pupil or the composite work of any number of pupils. The teacher may criticize the work during the progress, may point out that any answer is incorrect, but must not herself do any part of the work or state what is the correct answer. The reply must be posted to the editor within three weeks of the date of issue of the questions in the RECORD. The award of the editor is to be final and without dispute, and will be published not later than the second issue after the publication of the questions. The prize when received will be at the disposal of the teacher, either to reserve for school use or to give to the pupil who has most contributed to the successful issue. To facilitate the transmission of the prize, with every reply submitted must be given the name of the school, the grade competing, the name and address of the teacher, and, if the reply be the work of one pupil only, the name and age of that pupil.

Correct answers will be published in the issue of the RECORD next succeeding that in which the exercise appeared.

The following exercise is open to competition only for pupils of grades not higher than 4th grade elementary or 1st grade model :

Beginning at the Western Coast of America and going eastward trace the course of the Equator, of the Tropics of Cancer and of Capricorn and of the Arctic Circle, by naming in order every important point through which each line passes ; that is, give the degree of longitude at which any continent, country, large island, ocean or sea is entered and left by the line, and the number of degrees of longitude in the breadth traversed. Reduce to miles each