

Reply.—I understood Mr. McINNIS to refer to his own pupils in the 7th and 8th grades, who are pretty mature. The object of analysing form is to detect and emphasize the lines upon which its expression mainly depends. It is this emphasis, by way of practice, that prepares for a complete and perfect synthesis. First wholes, then analysis, then a subsequent synthesis,—for, as Sir William Hamilton observes, analysis without a subsequent synthesis is an incomplete process. If, however, Mr. McINNIS referred to the elementary grades under his supervision, it is to be borne in mind that before the pupils take up the drawing cards, they are taught to print well upon their slates by simply *imitating* the print and print-script of the Primer. They also receive a course of object lessons on *form*, as preparatory to the use of the cards.

Question.—What is the best remedy or penalty for neglect, on the part of a pupil, to learn an assigned lesson which requires chiefly the exercise of memory?

Reply.—From the form in which the question is put, I infer that the writer had in mind a pupil with a "bad memory." "Neglect" will then read "failure." Encourage the pupil; give him short tasks; appreciate his efforts; and let him see that your *sympathies* are with him. Then, have *patience*, and little by little he will come into possession of a "good memory." But there is much difference of capacity in this respect, and there should be discrimination. Some have "verbal memories," while others have memories for facts, or principles; but latent energies can be surprisingly developed by the *sympathetic* efforts of skilful teachers.

More than an hour having been spent in replying to the Questions, Mr. CREED, by request, entertained the audience with a humorous Reading.

Then followed some informal questions and remarks by several gentlemen; after which the Roll was called for the last time.

A vote of thanks was tendered to the CHIEF SUPERINTENDENT and his associates, which Dr. RAND acknowledged in an earnest and hearty speech.

The Teachers in attendance at the Institute, and enrolled as such, were as follows:—

YORK COUNTY.

G. R. Parkin, A. M.,	Frederickton.
George W. Fenwick, A. B.,	"
David Wilson, A. B.,	"
L. Jane Gregory,	"
John L. McInnis.	"
M. Alice Clark,	"
Mary N. Jacob,	"
Johnna Peters,	"
Louisa Pickard,	"

Frances N. Seely,	Frederickton.
Edwin T. Miller,	"
Ellen F. Peake,	"
Hattie C. Magee,	"
Amelia Atherton,	"
Eva Atherton,	"
Ella L. Thorne,	"
C. Albert Yandall,	"
Lizzie H. McKay,	"
Minnie G. McKay,	"
Susie E. Perley,	"