

animals and refuse of all kinds were burned. *Despise*; treat with contempt, and therefore cease to stumble. *In heaven their angels.* God takes an interest in the individual life. Jesus expressed the idea in Jewish thought, which was that the individual had a guardian angel. *Behold the face*; stand in the immediate presence of. Only favored persons had access to the presence of a monarch.

II. A LESSON FROM A GOOD SHEPHERD.—11-14. *How think ye?* Christ goes on to show, that, not only does God care for the lowly, but seeks the morally lost. *An hundred*; a round number for an unusually large flock. *One of them*; one out of such a large flock. The loss of one absorbs the mind of the shepherd. *It is not the will.* God's desire and purpose are not satisfied, if one of the humblest be missing. *Of your Father which is in heaven.* How appropriate here, of all the expressive names by which the great God is known.

### ORIENTALISM

The Jewish people realized the value of education. They said, "A father had as well bury his son as neglect his education." "The world exists by the breath of school children." When the child was six years old, he was sent to the elementary school. The Book of the Law was the subject of study, and so the school was called the "House of the Book." The school was attached to the synagogue, and was to be found in every village in the land. The scholars sat on the floor at the feet of the teacher. The school was a perfect babel, for the law had to be graven word by word on the minds of the scholars, and the memorization was assisted by repeating it aloud.

### LESSON QUESTIONS

1-10 What question did the disciples ask Jesus? What spirit prompted it? Whom did Jesus call to Him? Where did He place him? What did Jesus say was the condition of the entrance into the kingdom? Who is the greatest in the kingdom? What is the blessing of receiving one such little one? How does Jesus state the greatness of the sin of offending "one of these little ones?" How does Jesus picture the care of God for the little ones? What must one do with the eye or the foot that offends?

11-14 What does Jesus say His mission is? What does the shepherd do if he has lost one sheep? Who is represented by the lost sheep? What is God's will for the little ones?

### FOR WRITTEN ANSWERS

1. For what purpose did Jesus set a little child "in the midst?" . . . . .
2. What is meant by v. 11? . . . . .
3. Tell something about the Jewish school . . . . .

### FOR DISCUSSION

1. The place of ambition in life
2. Guardian angels

### A LESSON FOR LIFE

A certain person had an engagement with a great statesman, to discuss a matter of much importance. He came a few minutes early, and found the great man romping on the floor with some children. Despite all his cares, the love of children kept its central place in the great man's heart. The child was in the midst. His cares, his ambitions were on the outside. We can never go far wrong in life if we keep the love of simple things in the midst. When the simple things of life lose their power to please, outwardly we may be rich, inwardly we are poor.

### IF THE CHURCH CARES NOT, WHO WILL?

#### THE CHILD SUFFERERS

"I wonder", writes Eugene C. Foster, "if the cry of little children is sometimes heard in heaven above the prayers of their merchant-masters who sing and pray in the church supported by their own munificence. If the church cares not whether the child of tender years shall work instead of play and learn and grow; if it cares not whether children shall drain their life blood out at the loom or in the breaker; if it cares not whether young boys shall breathe dust-laden atmosphere whose toll of death is swift and short, if the church cares not, who will?"

**Prove from Scripture**—That it is greatest to serve. **Shorter Catechism**—*Quest. 37. What benefits do believers receive from Christ at death?* A. The souls of believers are at their death made perfect in holiness, and do immediately pass into glory; and their bodies, being still united to Christ, do rest in their graves till the resurrection.

**The Question on Missions**—10. What games do they play? All pupils have their chores, and all the work of the school is done free by them. After work the boys play football, baseball or hockey. The girls are fond of basket ball, tennis and skating. Sleigh-riding, trapping, swimming and all our Canadian indoor and outdoor games, are enjoyed.

**Lesson Hymns**—Book of Praise, 195 (Supplemental Lesson); 134; 561; 14 (P's Sel.); 161 (from PRIMARY QUARTERLY); 560.