

enters into the temple of the child's nature with his human sympathy and prepares it for the understanding and apprehension of divine love. This is the ideal of every great teacher. If this Christ-like insight and sympathy are lacking, it matters little how correct the teaching or how well presented, the grand result has not been achieved of a soul brought into living and loving union with its Maker. The whole of the teaching done in our Sabbath Schools must take on the process of evolution, in its truest sense, if it is to produce robust Christian character. We are not to be satisfied with the outward show and circumstance of religion, but are to aim at imparting that newness of spirit, that stability of character, that effulgence of love which should predominate in every Christian life.

Such are, in brief, some of the leading characteristics of a good teacher.

And these can be attained by the one who is willing to do much for the Master, who is thoroughly consecrated to the work of winning souls and who loves the children. No matter how brilliant a teacher may be in word-picturing or in Biblical knowledge or in the best methods of presenting truth—yea, he may have all the external paraphernalia of a teacher—if he be not a child of God himself and a sincere follower of the Nazarene, he lacks the one thing needful. They best point the road to heaven and lead others who are pilgrims on the road themselves.

Windsor, Nova Scotia

The "Daily Readings" for the lessons are supplied us by the courtesy of the International Bible Reading Association, which has its headquarters in London, Eng., and has attained to a membership of 660,000, distributed over some sixty different countries. The readings are issued in thirty languages. We shall be glad to give full information to any one desirous of forming a branch of the Association in his church or Sabbath School. For an annual fee of three cents each member is supplied with an ornamental card of membership, monthly leaflets containing brief but helpful hints on each day's reading, and quarterly circular letters.

## The Home Department in Manitoba

By W. H. Irwin, Esq., General Superintendent,  
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In compliance with your request, I send you a few notes for publication regarding the work of the Home Department in Manitoba. Four years ago this work, I may say, was unknown in this Province. A Presbyterian missionary, laboring in a remote district in the northwest portion of the Province, had carried out in part the home class idea on his field.

A few months after my appointment to field work I made a two weeks' Sabbath School missionary tour, with horse and buggy, through the rural districts, in the southwest portion of my field. I visited the pastors and superintendents of forty-four Sabbath Schools and organized a new school, making forty-five. Of these, forty were winter-killed. I took this as a criterion of what might be found in all thinly-populated rural districts in Manitoba. Here was a need.

On my way home I tried to think out a plan to meet it.

Before I had reached home the Home Department occurred to me. I thought perhaps this method upon which I had heard Dr. W. A. Duncan speak at an International Sabbath School Convention some years before would meet it. In a few days afterwards I came to the conclusion that it would meet the case in every particular.

I at once placed it on the programme I was then preparing for a series of Sabbath School Institutes to be held throughout the Province.

The committee of arrangements at each point where these meetings were to be held urged the present writer to give the address on this topic, as no person in the town, or community had even heard of the Home Department before. He respectfully, but firmly declined to do so, offering instead, to supply the literature giving the necessary information. The purpose in declining, was by this means to secure a person at each point, who would be informed as to the objects and methods of the work.

The results have amply proven the wisdom of the course taken.