your life on earth. They can recite the Sermon on the Mount from the beginning to end. Really they are excellent scholars." Jesus took their brains, and, lo! they dissolved to vapor, and a puff of wind blew them away. "Where are the souls of my children?" urged our Lord with sorrowful longing. Then the teacher was filled with an agony of shame that broke the bands of sleep. "Alas!" cried the teacher, "I have done much for my children; but it is all nothing, because I have not also done the One thing, rienceforth my teaching, though it traverse many ways, shall have one goal, and perhaps it will be given me to dream that dream again."

. —The Scottish National Sabbath School Magazine

TEACHER TRAINING By Professor Walter C. Murray XVIII. THE ENTHUSIASMS OF YOUTH

"Children are enthusiastic; but for the unrestrained, exuberant, overflowing enthusiasm that surmounts all barriers, that defies all conventions, that disregards the impossible, one must turn to the young man in his teens." (Gulick.) To be convinced of this one has but to watch the devotion of the youth to the fortunes of the football or hockey team. Had his elders a tithe of his enthusiasm, the cause of reform, political and moral, would not be in a languishing state. A hero-worship, not far removed from idolatry, an idealism, that borders on fanaticism, are other forms of the enthusiasm of youth.

Youthful enthusiasm, if rightly directed, may accomplish marvels. Two illustrations of this may be mentioned. Within ten years after the origination of the Student Volunteer Movement, the number of students of higher educational institutions in America who had volunteered for work in the Foreign Field rose from a stray one here and there to over four thousand, of whom nearly twelve hundred were actually in the field; contributions for missionary purposes from students increased eightfold, from five to forty thousand; and the spiritual life of fully eight hundred institutions of learning was greatly quickened. The enthusiastic devotion of stu

dents to the missionary idea has completely changed the problem of Foreign Missions.

The other illustration is taken from the history of the Korean Mission of the Presbyterian Church in Canada. Ten years ago the lionhearted McKenzie, with the permission but without the support of the Church, set out for Korea, to face difficulties and dangers formidable enough to check the boldest spirit. Two brief years were spent in a district where English speech was unheard, and where Europeans came not. Then a severe illness found him without medical aid, deprived of physical comforts, and surrounded by an ignorant and curious people, whose dumb sympathy only intensified the longing for those he had left. His tragic death might well have deterred others from taking up the work, but to-day the Canadian church is represented in that field by ten men and women, several of whom went out, as McKenzie had gone, trusting to the generosity of a few friends for their support. The missionary enthusiasm of one man has stirred the church in Eastern Canada in a manner unknown since the departure of John Geddie and the martyrdom of the Gordons in those days-sixty years ago-when the Synod of Nova Scotia was opening the first mission undertaken by a British colony.

In other spheres youthful enthusiasm has wrought wonders. The enthusiasm of a young British general accomplished the impossible, scaled the heights of Quebec, and gave Canada to the Empire. The other month the enthusiasm of a band of young college graduates saved the day for reform in New York and defeated the strongest municipal organization in America. Of the value of enthusiasm it is unnecessary to say more; but a few words may be said of other forms.

Attention has already been called to the "passion for reading" that takes possession of the boy as he passes into the youth. The changing forms of the intellectual passion have been happily described by Professor Munsterberg in an article, largely autobiographical, on School Reform (Atlantic Monthly, May, 1900). Botany, electricity, Arabic, and ethnology in turn for a brief period of two or three years won his enthusiastic devotion.

The passion for art or music, which