

clauses were referred to the Executive Committee and High School representatives on the University Senate.

The committee appointed to consider the question of increased legislative aid to High Schools reported:—

(1) That the annual legislative appropriation to the High Schools and Collegiate Institutes should be largely increased in view of the large amount of additional work provincial in its character, which is now performed by these institutions. (2) That County Councils should be required to contribute to the support of High Schools and Collegiate Institutes, in addition to Government grants, whatever further amounts may be necessary to cover the proportion (as determined by attendance) which the county should contribute toward the current expenditure. (3) That the law should be altered so as to remove the difficulties under which schools situated in municipalities separated from the county are placed.

Moved by Mr. Embree, seconded by Mr. Christie, "That this High School Section expresses pleasure at the presence of lady members this year at the meetings of the Section." Carried.

The Committee on Assimilation of Entrance Examinations reported as follows:—

It is found:—(1) There is no present probability of the School of Practical Science exacting any matriculation examination whatever. (2) Some prominent members of the College of Physicians and Surgeons are of the opinion that the standard for matriculation ought to be raised. (3) There is a probability that if the various Universities would agree upon a common matriculation in medicine the Medical Council would adopt it as its entrance standard, instead of the third-class non-professional examination. Your Committee would, therefore, recommend that an effort be made to induce the various Universities in this Province to agree upon a common matriculation examination in medicine, conducted by a joint commission, the subjects being in the main identical with those prescribed for matriculation in Arts. As to Dentistry and Pharmacy your Committee is not in a position to make any recommendation at present.

The report was laid on the table for further consideration.

The following officers were then elected for the ensuing year:—

Chairman—Geo. Dickson, C.C.C.

Secretary—J. E. Wetherell, Strathroy.

Directors—Mr. Fessenden, Napanee; Mr. Strang, Goderich; Mr. MacMurchy, Toronto; Mr. MacMillan, Ottawa; Mr. Alexander, Galt.

Legislative Committee—Mr. D. H. Hunter, Woodstock; Mr. A. Steele, Orangeville; Mr. Connor, Berlin.

The Section adjourned.

THE INSPECTORS' SECTION.

The Public School Inspectors' Section met on Wednesday, Mr. Mitchell in the chair. The President nominated Messrs. Morgan, McIntosh, Tilley, Ballard, and Hughes a committee to organize the section for the Convention next year. Mr. Ballard then led in a discussion on the inspection of junior classes, dealing principally with arithmetic for the first year in school. After a full discussion, in which a number took part, Mr. Dearnness moved, seconded by Mr. Johnson, that Messrs. Hughes, Ballard, and Dr. Kelly be a committee to report on the practicability of having a Kindergarten in connection with the Model Schools. Mr. Morgan discussed the question: "Should schools be graded as well as certificates?" dealing with entrance examinations and Teachers' Institutes. Remarks were made by Messrs. Mitchell, Campbell, Brebner, Kelly, Thom, Deacon, and Hughes.

Mr. McIntosh moved, seconded by Mr. Campbell, that a committee be appointed to report on the entrance examination especially considering the following matters:—(1) The character of the recent examination. (2) The preparation of the questions and the revision of answers. (3) County Boards of examination. The following gentlemen were appointed on the committee:—Messrs. Morgan (Convener), Brebner, Tilley, Hughes, and McIntosh.

Mr. J. C. Brown then discussed graded schools, and was followed by Messrs. Farr, Morgan, Kelly, Deacon, MacIntosh, and Scarlett. The Section adjourned at noon.

The Inspectors' Section met again Thursday morning, with Inspector Mitchell in the chair.

Inspector Hughes gave an interesting address on a day's inspection in a rural school, which elicited a warm discussion. Professor Neff addressed the Section on his method of teaching reading, or as he termed it, "Thought-getting from printed language."

Inspector Morgan brought in the report on entrance examinations, which was adopted as follows:—(1) That the entrance examination should be retained. (2) That the general tendency of the papers was good. (3) That the English literature was rather difficult. (4) That the history was decidedly too hard. (5) That the grammar was ambiguous and so too hard. (6) That the lists of words on the orthography and orthoepy papers should never have been given. (7) That in future county boards consisting of Inspectors and High School Masters should have charge of the entrance examination. (8) That the questions should be kept strictly within the prescribed limits, viz.: IV. class work. (9) That the questions should be clothed in simple language. (10) That the standard should be made as nearly uniform as possible. (11) That in the preparation of the questions two Public School Inspectors should be associated with the High School Inspector so as to meet the double intention of the examination, and (12) that the section should nominate these two members subject to approval by the hon. the Minister.

The election of officers resulted as follows:—President, Inspector Brebner; Secretary, Inspector Barnes. Executive Committee—Inspectors Mitchell, Morgan, MacIntosh and Ballard. Legislative Committee—Inspectors Hughes, Dearnness and Fotheringham.

An animated discussion ensued on a motion to confine renewed third-class certificates to the county for which issued, the general feeling being in favor of so confining all third class certificates.

The Section adjourned after passing a vote of thanks to the retiring chairman, Inspector Mitchell.

PUBLIC SCHOOL SECTION.

The Public School Section met Wednesday morning, with Mr. F. C. Powell in the chair. There was a good attendance.

Mr. J. Suddaby, Berlin, read an interesting paper on Modified Forms of Kindergarten most suitable for Public Schools.

Mr. R. W. Doan, of Toronto, read a paper on Etiquette in Schools.

Mr. A. MacMurchy, of Toronto, then addressed the teachers on the question of the proposal to establish a College of Preceptors in Ontario. With regard to the examinations, he thought there must sooner or later be a change. If they had experienced and intelligent masters for examiners, he believed the examinations would be acceptable to the teachers. The proposed college would remedy what appeared to be an evil. The committee considering the matter had decided to adopt the style "College of Preceptors." College professors consulted by the committee were in harmony with this idea. The scheme contemplated that professional training and examinations should be in the hands of teachers. The college should also have an influential voice in the appointment of examiners to set the papers for the non-professional examinations.

After a vote of thanks to the speaker the section adjourned.

The Public School Section met again Monday morning. Mr. Barber reported on behalf of the committee appointed on the Kindergarten system the following:—That the Minister of Education be requested to take such steps as will secure the bringing of the subject before every County Association which has not yet considered the matter. (2) We are also of the opinion that if a Kindergarten class were established in Toronto, to commence say at the close of the schools in June, to continue some two or three weeks, it would prove to be a great help to those teachers who are anxious to obtain a knowledge of Kindergarten methods, and we doubt not would be largely attended. (3) It would be desirable that the Minister of Education should aid school officials in securing a supply of Kindergarten material, either by money grant or selling such material at cost. The report was adopted.

Mr. John Monro, Ottawa, read a carefully prepared paper on "The Marking System," and concluded by moving, seconded by Mr. Osborne, and resolved, that in the opinion of this section of the Association it would be in the interests of true teaching to have the marking system abolished so far as it relates to the unwritten work of the pupils. The motion was carried.

Mr. Campbell moved, seconded by Mr. Brown, That a committee consisting of five experienced teachers be appointed to consider the following questions, and report at our next meeting:—1. What subjects should be taught in our public schools? Should the number be increased or diminished, or remain as they are under the present regulations? 2. Have our competitive and other examinations a tendency to produce a superficial education commonly designated "a cram," or is it the best means of laying the foundation of a thorough and practical education? 3. What effect has