

THE Galt half-time arrangement with the junior divisions in the Public Schools of that town is said to be quite a success.

MR. W. G. FALCONBRIDGE has resigned the Registrarship of Toronto University, and we are pleased to learn that he has been succeeded by the Mathematical Tutor of the College, Mr. Alfred Baker, M.A.

MR. SAMUEL WOODS, M.A., formerly Principal of the Kingston College Institute, and latterly acting-Professor of Greek in Queen's University, has just accepted the Classical Mastership of the Stratford High School.

IT is said that representatives of the Professoriate of Queen's and Victoria Universities are to be on the remodelled Central Committee. We are glad to hear of this, but would suggest that before these appointments are made some new and wholsome name for the advisory body of the Minister of Education be hit upon. It will want this sweetening.

MR. CROOKS stated in the House that there were 362 applications for permits in 1879, of which 356 were granted. In 1880, there were 109 applications, and 88 were granted. We hope to find them, in 1881, becoming smaller by degrees, and beautifully less. There is such a plethora of teachers now to fill all the lower grades in the profession, that the localities where permits may be necessary can be circumscribed within very narrow limits.

AN elegant little volume of selections from the Essays of Addison, chosen and edited by J. H. Green, M.A., LL.D., author of the "History of the English People," has just been issued by Messrs. Macmillan & Co. of London and New York. The volume embraces the best pieces of the "Guardian" and "Spectator," and is prefaced by a suggestive and graceful introduction by Mr. Green, which lovers of our English Classics will do well to make acquaintance with. The chief charm of Addison, Mr. Green finds in "his delicate and quiet humour, exquisite reserve, subtle tenderness, geniality and pathos, and light and playful fancy." The volume is a little gem.

A NOVEL but useful collection of "Exercises in English Composition, with an introductory chapter on Analysis," by R. S. Knight (London, Longmans & Co.), has

just reached us. The exercises are (1) upon inflections and the use of relational particles and forms, and (2) upon the order of words and characteristic forms of expression. The exercises are based on extracts from standard writers printed ungrammatically, and presented so as to require changes of inflection, the substitution of prepositions, and the supply of pronouns etc., to restore the sense of the passages to the correct rendering in the key appended; It will be found of great value to masters.

WE learn with pleasure that Mr. George Jennings Hinde, F.G.S., for several years a resident of Toronto, after having prosecuted his studies for more than a year at Ludwig-Maximilians-Universität, in Munich, Germany, has recently been admitted to the degree of Ph.D. in that University. Mr. Hinde is the author of an able and original essay on the Geology of the Scarborough Heights of this Province, a work on the Sponge Spicules of the Upper Chalk, and various other valuable palaeontological papers read before the London Geological Society. We heartily congratulate Mr. Hinde on receiving this high distinction. It comes, we may say, from a University whose average attendance of students is nineteen hundred.

THOSE of our readers who have the edification of occasionally perusing the *Canada School Journal* would perhaps notice with a smile how adroitly, yet dishonestly, our contemporary had garbled the extract from the *New England Journal of Education* which appeared in our last issue, in transferring it into its own pages. The *School Journal* prefaced the extract with a few words of its own, commending our New England contemporary "as a paper which takes considerable pains to keep itself well informed on Educational matters in Canada." So as not to belie this expression of its opinion, it nonchalantly omitted from the extract the erroneous enumeration of the component parts of the Central Committee, viz., "Chief Superintendent, the Council of Public Instruction and four Public School Inspectors!" The conductors of the *Canada School Journal* are in a fair way to earn a reputation for forgery. This is the next step after garbling a quotation.

CLAIMS continue to be made for the admission of High Schools into the ranks of the Collegiate Institutes. Since Whitby gained her elevation, Perth has been admitted into the charmed circle. Now Chatham is memorializing the Department to consider her