

rents of my pupils. We have interests in common, and are never at a loss for subjects of conversation. I speak by reports formal and concise, yet the result of information and deliberation. When all goes well nothing further is required ; but when the attendance is irregular, or the lessons imperfectly prepared, some response ought to come from the parent, that by friendly conference we may discover where the trouble is, and endeavour at once to overcome it. This is particularly necessary in the case of day-scholars. They study at home, and we are, for the most part, unacquainted with their habits and opportunities.

Give us then, friends in the cause of education, the support of your sympathy and your prayers. Bring to us the mighty assistance of a wise nursery discipline, whereby the child comes to school with good habits already forming, and comfort us with a sense of your kind patience with our necessary shortcomings and unwilling failures.

But I have a parting word to address to you, my children, who this day close your school career. An important part of your life's experience is ended. Henceforth you will be your own tutors and governors, shape your own purposes, and discipline your own minds. How well you will be able to do this depends, in no small degree, upon the use you have made of the opportunities you have had here. I know that it too often happens that