

## THE QUARTERLY REVIEW

## For the Boys and Girls: A TALK ABOUT POWER

In each Lesson of the Quarter, we see the power of God working in and for the early church. The Review, therefore, may take the form of bringing out by questions the different ways in which that power, straight from heaven, showed itself.

Lesson I. What Roman officer is mentioned in the Lesson? Where did he live? Where was Peter at this time? How was Cornelius directed to send for him? Why would Peter have been unwilling to go? By what means had his objections been removed? Such questions as these will lead up to the thought, that here we have God's power making Peter willing to go and preach the gospel to Gentiles.

Lesson II. It will be easy to get the scholars to tell that God showed His power in this Lesson by delivering Peter from prison. Touch on the details of his liberation, and emphasize the fact that God put forth His power, on this occasion, in answer to the prayers of the Christians throughout the city.

Lesson III. Follow the journey of the persecuting Saul from Jerusalem to Damascus. Question about the wonderful appearance of the risen Jesus which interrupted the persecutor's mission, and the great change that took place in his heart and life. Marvelous, indeed, was the power that transformed the arch-persecutor into the greatest of the apostles, sending him forth as a flaming preacher of the faith he had been striving to destroy.

Lesson IV. This Lesson brings us to the story of the founding and the growth of the church at Antioch. Question about the way in which this church was started, the part which Barnabas and Saul took in its work, and what it did for the poor Christians in Jerusalem. Make it clear that the power of God was behind the progress and helpfulness of this famous church.

Lesson V. The scholars will be eager to tell how, in this Lesson, God's power was seen, working through Paul, in the smiting with blindness the sorcerer who had opposed the gospel, and in persuading the governor of Cyprus to accept the teaching about Jesus.

Lesson VI. Here are multitudes of Jews and Gentiles alike, in Pisidian Antioch, listening to the preaching of Paul (ask about his change of name and his now becoming the leader of his company) and Barnabas, and becoming followers of Jesus? Whose power but God's could bring this about?

Lesson VII. A cripple at Lystra, lame from the day he was born, healed and made strong at Paul's word, so that the people of the place thought that Paul and Barnabas were gods,—here, again, no one can fail to see the power of God.

Lesson VIII. In this Lesson, the power of God shows itself in a way very different from that of the preceding Lesson. A great dispute had arisen between two parties in the church, but under God's guidance and control, they came into perfect agreement. Call special attention to the work of the Holy Spirit in the directing of the church in this crisis.

Lesson IX. Ask for two examples, from this Lesson, of God's power enabling His people to perform good works. Emphasize the teaching, that we should follow these examples. Set faith and works in their true relation,—the one as the root and the other as the fruit.

Lesson X. We are told in this Lesson of something which is very hard to be controlled. The scholars will tell that this is the tongue, and that only with the help of God's power can we master it.

Lesson XI. Call for the names, in this Lesson, of some men who did wonderful things, and ask by whose power they were able to do them. It was by no other power than God's.