

6. It is desirable that spelling should be taught to a considerable extent by means of *composition*, in order to give the pupils practice in spelling the words in their *own* vocabularies.

7. In some of the dictation lessons in this book time may be saved by having only the words in *italics* spelled. The teacher should read the whole sentence and emphasize the words to be spelled.

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## PREFACE TO NEW EDITION.

With a view to perfecting the Practical Speller, and making it in every respect worthy of the name "practical," two new chapters have been added, Parts V. and VI.

Part V. was compiled from lists of the words commonly misspelled in schools in all parts of the Dominion, and it will therefore be a most important addition to the book. It is a fact worthy of note that the pupils throughout Canada fail in the spelling of nearly the same words.

Part VI. is intended to be the special spelling book of the individual child who owns the book. It will form the best basis for reviewing, not only during school life, but in after years.

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## PREFACE TO NEW AND ENLARGED EDITION OF 1901.

In this edition a new chapter has been added which is numbered Part IV. In it will be found a careful treatment of Letter-Writing, the Use of Capital Letters, and Simple Rules for Spelling. The copious exercises supplied in this part will be found of practical value in the school-room and well adapted to the capacity of the pupils in public school classes,