

6. Teachers and other members of the staff are, with but few exceptions, not the friends of pupils but their guards and turn-keys.

7. Pupils are fed and housed in the plainest possible manner, while officials fare sumptuously.

8. Salaries paid to officers are out of all proportion to services rendered, and are much higher than are paid to teachers in the City of Brantford.

10. Teachers are domiciled at the Institution, thus becoming first indifferent, and later apathetic towards the helpless little ones committed to their care.

11. The Principal is incompetent, non-progressive, unsympathetic, unapproachable, autocratic and tyrannical.

12. The staff as at present constituted is too large, too expensive and fails utterly to secure the physical, intellectual, moral and aesthetic development of the blind of this province.

13. The Institution farm is a permanent sink-hole for the taxes wrung from the people.

14. The Institution is properly a part of Ontario's system of Education, and should therefore be under the control of the department of education and not as now, be classed with prisons and charities.

15. The Institution does absolutely nothing to assist pupils who have severed their connection with it to earn a living; consequently in many cases all that has been spent to this end is practically lost.

The foregoing are the chief criticism embodied in the pamphlet "An appeal for the blind," and a brief comment upon them will indicate how little investigating has really been done.

In his report of eighteen hundred and ninety-nine Principal Dymond asks for the appointment of a man skilled in the training of trees. The

pupils must leave the Institution early in June each year and do not return until about the middle of September, so that even if they could see the shrubbery they are away from it at the period of its greatest beauty. The principal and a few other officials alone reap the fruit of all this expenditure. The girl's walk is crooked, short and irregular, and the boy's walks, though better, are unconnected; the best walk on the grounds is much frequented on summer evenings by citizens of Brantford, the baby carriages causing the pupils no little inconvenience at times. There is land enough about the institution to give the pupils several miles of walks. These carefully constructed, would be far more beneficial to the pupils than any amount of shrubbery that can be planted.

There is not so much as a chair in the pupils sleeping rooms. Even the public wards of hospitals and the cells of county goals supply each inmate with a chair and a table. For the very young pupils this is not necessary, but for the majority it is. Let it be now borne in mind that I am not now pleading for those who are adult when admitted. I plead for those who enter the school at an early age and who grow up in it.

There is not a sitting room for pupils. Think of the hours that are spent aimlessly rambling up and down or sitting on the steps of the stairs. This time might be employed if only those in charge cared as much for the pupils' welfare as they do for ostentations show. It is argued by the Principal that there is not room. There is plenty of room if it were not wasted. There is no good reason why teachers, music instructors, tuning instructors or instructors in manual work should board and lodge in the house. The supervisors, nurses and matron are the only persons required in the building continuously. There