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deavours of the teacher to instil practical piety, peculiar influence and authority.

The favorable opportunity also afforded in the course of these visits of enquiry after the children, for dropping a word of salutary warning and advice to the parents, on the truths of eternity, is most valuable and important. However careless and indifferent the parents may be in general on the subject of religion, the interest shewn by the teacher in their children's welfare, will seldom fail of procuring him some degree of attention in his efforts to awaken themselves to a sense of their sinful and dangerous condition: and thus it may be, that the attendance of one poor child on the instruction of a zealous and pious teacher of a Sunday School, shall be blessed to the recovery of a whole family from vice and irreligion, to a saving knowledge of the gospel of Christ.

Looking therefore at the subject in these several points of view, there is no saying to what extent the benefits arising from the effective operation of such an institution may not reach.

Nor is the personal trouble requisite on the part of teachers, to realise these effects, so great as may at first sight appear. If, as is desirable, no teacher have the charge of instructing more than twelve children, by calling at the homes of only three during the week, each teacher would be enabled to visit the family of every scholar in his class once a month;