

Sir Arthur Currie, 3.

raise the whole issue again and to press for a solution on principle. Furthermore, this concession which was granted last year does not work well <sup>and</sup> for obvious reasons. Anybody, I suggest, can easily see that if one part of the class in first year Chemistry intending to study Medicine is given six hours a week of laboratory in the morning and another part four hours a week in the afternoon, not only will the class have an uneven training in Chemistry but all the students in the morning section will be precluded from electing subjects in the Arts Faculty which are open to students in the afternoon section. I can scarcely imagine any method of administration more likely to cause dissatisfaction among the students themselves than this method. In other words, by following this plan Dean Ruttan is only continuing the unevenness in the training of students which he mentions in the next paragraph of his letter.

I appreciate sincerely the statements made by Dean Ruttan in the second and third paragraphs of his letter. It is quite true that the students who enter McGill enter with a very miscellaneous and uneven training received in the public schools, not only in Physics and Chemistry but in all other departments of study. I do not think, however, that the unevenness is any greater in Chemistry and Physics than it is, for example, in English, Mathematics, History and French. In any case, this is no adequate reason for providing more than one standard course in each department for students in the first year.