

to ourselves. If we refuse to do so, if we just stand pat and say, "There is nothing to be learnt," the retort may well be mutiny and the seizure of the ship. Then the untrained but exasperated navigators may take her on the rocks.

What are we, then, to do with the on-coming crew, the youth of to-day? The answer seems to me clear in at least one respect - Put them through a thorough discipline in the free handling of ideas. Ideas govern the world. There is no tariff against them. They cannot be boycotted. I spoke in the same sentence, you will notice, of "discipline" and "freedom". But there is no conflict here if we intelligently understand these terms. Undisciplined troops can never be trusted, neither can undisciplined thinking. Conviction must come only after long testing, after criticism and

analysis by the free, disinterested mind under wise guidance. As long as you believe in democracy, you must realize it can be saved in no other way. A free acceptance of free tested ideas is its very life.

If this be true, - and I believe it is true, - the importance of education in Canada and of Canadian education in the world is greater to-day than it has ever been before. Fore surely, to-day as never before we are face to face with new and difficult circumstances. We are in a world of vast unrest, a world where the cross-currents of the minds of men stir whirlpools of unguided force