

The Educational Review.

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EDITORIAL NOTES.

WRITERS for the REVIEW must study brevity; otherwise we shall be compelled to reject valuable matter too often.

ARE you a subscriber to the REVIEW? We send a number of copies to teachers who are not yet on our list. Examine closely its contents and see if you can afford to be without it.

WE have to thank those gentlemen who, at the various County Institutes in New Brunswick spoke so cordially of the REVIEW, and otherwise helped to advance its interests.

YORK COUNTY TEACHERS' INSTITUTE put on record

a resolution affirming the desirability of an Arbor Day for 1888. That is a move in the right direction.

ONE mail a short time ago, brought in the names of 33 new subscribers. This and other evidence show that the REVIEW is prospering.

WE have to thank Mr. H. B. Kilburn, of Fredericton, for a full and interesting report of the York County Institute. Unfortunately it arrived just as the paper was going to press, and we can only make use of a few references.

WE publish in another column the report of the committee appointed by the N. B. Educational Institute, to revise the grammar school course. Next month we shall publish the committee's report on the superior school course.

MR. VROOM, in his paper on "History," before the Charlotte County Institute, stated that "No history lesson was a success if the student did not gain from it clearer ideas of the general character of the age. Much that could not be brought out by an examination paper ought to be learned through history—lofty sentiments, admiration for a principle, attachment to a cause. The teacher should implant a sympathy for all that is right and good, and a prejudice in favor of home." When the subject is taught in this way we shall have better students of history, and—what is more important—better men and women.

YORK COUNTY INSTITUTE affirmed, "That this Institute wishes to put on record its appreciation of the value of the EDUCATIONAL REVIEW as an organ of the profession, and heartily recommends it to the support of the teachers of this county." Mr. Parkin spoke to the resolution, strongly recommending the REVIEW to every teacher. Mr. Day followed with a hearty approval of the REVIEW. He made special reference to an article written by Mr. Thring and published in the REVIEW a short time ago, which he considered worth a whole year's subscription itself. After further favorable comments upon the REVIEW by several of the teachers, the resolution was put and carried unanimously.