tinuance except in cases vouched for by a competent authority, when a feeto a second s a fee to cover the clerical expense involved is transmitted.

PATRIOTISM IN THE SCHOOLS.

Nova Scotia stands well in the Empire. Here the first attempt was ^{Successfully} made (in 1758) to show how colonies might have selfgovern-^{Thent} with made (in 1758) to show how colonies might have selfgovern-Users Function Day was first formally Ment within a world wide Empire. Here Empire Day was first formally started on And here universal physical, started on its migration around the globe. And here universal physical, training in the higher institutions, training in the schools, and military training in the higher institutions, for the down for the development of rugged health and good form, and for the preserva-tion of people the development of rugged health and good form, and for the preservation of peace in the world, if the same scheme should be be adopted through-out the P

out the Empire, has come into existence. Sydney, Antigonish, Halifax, Pictou, as well as Truro, and numerous ller too, Antigonish, Halifax, Pictou, as well as Truro, and numerous

Smaller local centers, have spontaneously rushed, a thousand strong, to the front centers, have been given to qualify teachers to the front, although three years have been given to qualify teachers already line through three years have been given to approved form. already licensed to conduct the training in the most approved form. The hearty enthusiasm with which all this has been done, and the absence of a sinol. of a single growler, show that our teachers are not mercenaries—that they are true growler, show that our teachers are not mercenaries—that they are true patriots, ready for any reasonable effort for the benefit of the thue patriots, ready for any reasonable effort ion the sector properly and the good of their country. May the country

properly appreciate their spirit. And here also have we decided to grant a provisional license within the Empire who is in good standing And here also have we decided to grant a provision and and finds and trained teacher from within the Empire who is in good standing by finds and teacher from within the employed: or to exchange for a and finds a school in which he may be employed: or to exchange for a year with a school in which he may be employed.

year with a teacher from Britain, France or Germany.

THE GREATER BRITAIN PATRIOTISM.

Every one should know that last year the school children of New Z_{ealand} sent about \$1000 as a contribution to the Battlefield Memorial the of Canada Sent about \$1000 as a contribution of the Tercentenary of fund of Canada on the occasion of the celebration of the Tercentenary of the founding of Quebec.

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Had they known of the later though quieter celebration of the first hanent of the later house Scotia in 1758 and its complepermanent colonial parliament in 1848, they would no doubt have tion with responsible government in 1848, they would no doubt have to arred to consider the the Halifax Memorial Tower which is preferred to give the contribution to the Halifax Memorial Tower which is Which memore the contribution to the Halifax Memorial Tower which is to commemorate as well the genesis of their own local governmentunder Now New Zool Which New Zealand is the happiest and most loyal member of the Empire. Nova New Zealand is the happiest and most loyal member of the Linger the noblest New Zealand on the other side of the globe as one of the hoblest Patriots in the sisterhood of the Empire.

SIMPLIFIED SPELLING.

it is most needed. This appears to be becoming a general world movement except where

Latter after resistance for many years by the French Academy, is intro-Germany and France have lately made extensive changes; and the ducing a second instalment.

Most of the other European countries have already been paying to only other European countries have already been paying attention to orthographic improvement with a view to extending the life the of the improvement with a view to extending the life the of the improvement waste of educational energy in the and use of their languages, and saving waste of educational energy in the