

the verb. I think if the subjoined scheme be made familiar, it will help pupils to understand and remember this point."

The table is then given. Almost every French grammar gives that table ; but when I come to that place with my classes, I substitute the following rules which are simpler to remember, as I think, and certainly give more for pupils to understand:—

1. The pronouns used objectively precede the verb.
2. When they are of different persons, the pronouns of the *first* or *second* persons precede those of the 3rd.
3. When both pronouns of the 3rd person, the *direct object* comes before the *indirect*.
4. When *y* and *en* occur in the same sentence, *y* precedes *en*.

Note.—*Se* used as an indirect object forms an exception to (3), as it takes the precedence of the direct regimen.

In the Imperative, the direct objects *le, la, les* precede the indirect objects *moi, toi, lui, nous, vous, leur*. *Y* and *en* come last, except when the direct objects *moi, toi, le, la*, are used with the indirect object *y*, in which case *y* takes the precedence ; as *envoyez-y-moi, promènes-y-toi, menez-y-le*.

This last exception will correct a mistake in Dr. Robins' last table, for the pronouns do not always follow each other as stated there. With Dr. Robins, I will say "these" rules "should be illustrated by many examples."

As to his scheme of the terminations of verbs, my experience would be against multiplying the divisions of the conjugations into nine different endings. I think very few pupils would be able to make the effort to retain them in their memory for any length of time. Nor do I think the scheme easier or simpler—quite the contrary—than the old division of four different, regular conjugations, ending in *er, ir, oir, re*, with their paradigms, or models, and their regular verbs after.

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