

room. I went home comfortably conscious of having exercised virtuous self-control, of having obtained a great influence over a bad boy, of having chosen my words tactfully and effectively. At the door my small brother, also of my afternoon class, met me. "You're a beauty, you are. We all waited for Billy, at the front door, and he told us how he slipped under your arm, and bolted out of the back door before you could say a word to him. My, but you're a great one, you are!"

—J. H.

A SCHOOL EXPERIENCE.

I have had several laughable experiences during my short term of teaching, and also some from which I derived great benefit.

During my experience I have often found difficulty in teaching some subjects because the pupils would not have the necessary books. In my last school, when I first entered on my duties, I found quite a few of the pupils without books. In the course of a month or six weeks I had managed to persuade all of the pupils to get the necessary books with the exception of one boy in Grade V.

On inquiring the reason why he had not obtained the books which I had requested him to get, he replied his father did not think he needed them, and would not get them for him. I was rather surprised and did not know what to say, so I went on with my work, but during the day I thought a good deal on the subject, and finally determined on going to see the father to talk the matter over with him. I visited him that night and told him what the boy was doing in school and showed him why he needed the books, and finally asked him if he would not get them.

He consented at once, and said the reason why he had not got them before was because I had never visited him and never in any way informed him of what his children were doing.

His way of looking at the question somewhat surprised me, as I had never cared for visiting, and had very seldom done any. However after that, I always took good care that all the parents were kept informed of school affairs. —D.B.H.

HOW AN UNRULY BOY HELPED HIS TEACHER.

For four or five years School District No. 21 had received a bad name on account of the ill-behavior of a few boys. It became my duty to have charge of this school for six months, well aware of the fact that there were at least two boys who disregarded the authority of the teacher. One of these boys in particular was pointed out to me as the ring-leader in the various freaks, and so I entered the school fully determined to handle him if the case required it.

I was further informed that this boy of fourteen years was exceptionally clever, not only in mischief, but also at his studies. Remembering this fact I supposed that two things might have been neglected, viz., gaining his full sympathy and supplying him with sufficient work. Consequently on my first morning I took particular pains to get acquainted with Jack, to inquire about the school work, the games, his home, friends, etc., that is, I planned to get his sympathy and become his friend by showing myself very much interested in all that interested him. I gained his sympathy the first day and retained it until the last.

I next discovered that he was too far advanced for his class, and so I pro-