

*Short Stories.* Selected by J. M. Laine, M.A. 1s. (London: Moffatt & Paige.) A good collection of tales and anecdotes for reproduction as composition exercises.

*Physical Education in the Public Schools.* An Eclectic System of Exercises, including the Delsartean Principles of Execution and Expression. By R. Anna Morris, formerly Supervisor of Physical Culture and Reading, Des Moines, Iowa. (New York: The American Book Co.) \$1 00.

THE Chicago University Press is now in charge of the well-known publishing firm, Messrs. D. C. Heath & Co., of Boston. The departments of printing, bookbinding and selling, and the publication of periodicals, are all to be carried on, and the high reputation of the publishers is a fair augury of the success of the new University Press.

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*A Short History of the English People.* By John Richard Green. Illustrated edition, Part VIII. (London and New York: Macmillan & Co.) 1s. Part eighth of this edition brings the work down to the date 1261. Among the most interesting pictures are those of Old St. Paul's, Edinburgh and Stirling (after Turner).

*Hints for Language Lessons and Plans for Grammar Lessons.* (Boston: Ginn & Co.). At the request of many members of the profession, Principal McCabe has published some of his Lectures to the Students of the Ottawa Normal School. The Plans are exceedingly well arranged, and will be found of great assistance in primary work.

*Heath's Modern Language Series:*

*A German Science Reader.* By Prof. J. H. Gore. 80c. (Boston: D. C. Heath & Co.) As a preparatory Reader for those who look forward to scientific studies and the

use of technical German literature, this little book has a mission. The notes, introduction and vocabularies are carefully prepared and satisfactory, and the mechanical execution beautiful.

*Elementary Classics. The Medea of Euripides.* Edited by M. A. Bayfield. 1s. 6d. (London and New York: Macmillan & Co.) Another volume of the admirable Elementary Classics Series appears this month—the work of a scholar who is already well known as editor of other good annotated texts. All assistance necessary to young pupils is here rendered in the shape of notes, appendices, and vocabulary.

*The Cambridge Bible for Schools and Colleges.* General Edition. J. J. S. Perowne, D.D., Bishop of Worcester.

*The Book of Ezekiel.* Edited by Prof. A. B. Davidson, D.D., LL.D. (Cambridge: At the University Press.) The distinguished Edinburgh professor's old students and other readers of this series of text-books—now well-nigh indispensable to the host of English-speaking Bible students—will welcome the latest volume of the Cambridge Bible, which is really the first easily-handled good text-book on Ezekiel (a prophet whose writings are far too little read). The editor's Introduction and Note, will do for the general reader all that scholarship, judgment, and earnestness can do for him.

*Handbook of Psychology: Feeling and Will.* By James Mark Baldwin, M.A., Ph.D. (New York: Henry Holt & Co.)

"All the phenomena of consolidation (schöpfen 'downward growth') on the one hand, illustrate what is known as the law of Habit; all the phenomena of racialization ('upward growth') illustrate the law of Accommodation; and the result of the two together, as transmitted by generation, illustrate the law of Inheritance."

Such is the summing up on the two introductory chapters of the second volume of Prof. Baldwin's "Psychology," which equals, perhaps surpasses, the first volume, "Senses and Intellect," and will add to the brilliant reputation of the author, already an